



مدرسة جيمس ميلينيوم الخاصة

GEMS Millennium School

Sharjah

Context

- 2014 - 2015 : MOE Inspection - Effective with Accreditation
- 2015 - 2016 : GEMS Internal Review - Good
- 2016 - 2017 : GEMS Internal Review - Acceptable
- 2017 - 2018 : GEMS Internal Review - Good

Strategies to move towards 'Outstanding'

Unified Inspection Framework Criteria:		Notes
1. Standards of Attainment and Progress		Action
Improve attainment and progress in Arabic as an additional language		<ul style="list-style-type: none"> • Ensure teachers consistently prepare and plan lessons that challenge students of all abilities • Improve the accuracy and use of progress data so that more lessons provide tasks that match students' abilities and provide challenge • Create specific opportunities within the Arabic curriculum for students to speak and write in Arabic • Beginners classes will continue to be strengthened
2. Quality of Teaching and Assessment		Action
Use of assessment data to modify instruction		<ul style="list-style-type: none"> ▪ Student-wise analysis of assessment data to identify the learning gaps ▪ Set attainable, measurable targets for students to work before the next test/examination ▪ Evaluate the performance of students in the international standardized tests and incorporate the findings into the daily lessons ▪ Choose student groups and differentiate for individuals as per their specific needs
Notebook corrections and marking to be more diagnostic in nature with emphasis on differentiation		<ul style="list-style-type: none"> ▪ Revise the notebook correction policy to be followed by the teachers ▪ Differentiation in the notebook to be more specific and structured ▪ Diagnostic comments with next steps to learning to be more evident
3. Care and Support		Action
Develop the expertise of staff members so that all students with special educational needs receive targeted support in all lessons		<ul style="list-style-type: none"> • IEP goals to have more specific targets, involve students in formulating their IEP goals • Inclusion policy to link with admission policy, to include differentiation process, and to prepare a flow chart of support provided • To appoint an Inclusion Champion, Governor and form an inclusive education action team • Enhance the Gifted and Talented Programme
The School CANNOT be 'Outstanding' if:	Areas targeted	Notes:
<ul style="list-style-type: none"> ▪ Any 'weak' judgements 		A few teachers whose lessons were rated weak will be closely mentored and supported.
<ul style="list-style-type: none"> ▪ The school is not compliant 	Senior Secondary License	