

# GMS NEWSLETTER

FEBRUARY 1, 2021

EDITION #14



## From the Principal's Desk



*It seems so simple. Of course, students should learn to read. That has been understood for generations. However, many do not understand just how important reading is to overall student development, starting at a very young age. Research shows that even infants being read to by their parents, increases academic success in the years that follow.*

At GMS, we are committed to helping all our students become proficient, motivated readers. We begin monitoring reading progress in kindergarten all the way through to Grade 12. For children whose reading does not progress as expected, a plan for improvement is created. The plan is personalized and need based, and the programme is supported by Specialists.

### WHY IS READING SO VERY IMPORTANT?

The impact of reading extends well beyond academic success.

**IT IMPACTS SELF-ESTEEM.** This might be the most important area of all. The sooner students develop reading skills, the more ground they gain in the classroom. That leads to more assurance in how they speak and write, as well as giving them the confidence of an expanded knowledge base. When students start at an early age to read about diverse people, distant places and historical events, they become more creative and open. Also, those who have read a lot will naturally be asked to answer more questions – another confidence builder for

students.

**IT IMPROVES CONCENTRATION.** An emphasis on reading helps develop higher levels of focus and concentration. It also forces the reader to sort things out in their own mind – including topics that might not be familiar to them at all (for example, another planet in a science fiction novel). This type of concentration on one activity – rather than trying to do many things at once – leads to better focus even after the book is put down.

**IT INCREASES CRITICAL AND ANALYTICAL THINKING SKILLS.** A simple example of how reading helps students develop better critical and analytical skills, something that carries over even after they have put the book down, is when a young reader becomes absorbed with a mystery book – Nancy Drew, Sherlock Holmes or Agatha Christie – and manages to solve the mystery before the book reveals it.

**IT HELPS BUILD STRONGER MEMORY SKILLS.** Think about reading. Even an elementary age child with a relatively simple book must keep in mind a group of characters, the setting, and past actions. Reading helps to strengthen memory retention skills. That's a powerful tool for young students – and older students, as well.

**STUDENTS WHO READ HAVE A MARKEDLY EXPANDED VOCABULARY.** How many times do we all search for just the right word to express what we're trying to say? Readers do that less. They have a larger vocabulary, and the words that readers learn in a book will eventually make their way into their speech, and their writing.

### JUST 20 MINUTES OF READING A DAY CAN MAKE A DIFFERENCE!

A student who reads **20 minutes** per day at home will have read 3,600 minutes per school year. That is 1,800,000 words per year. These students score in the **90th percentile** on standardized tests.

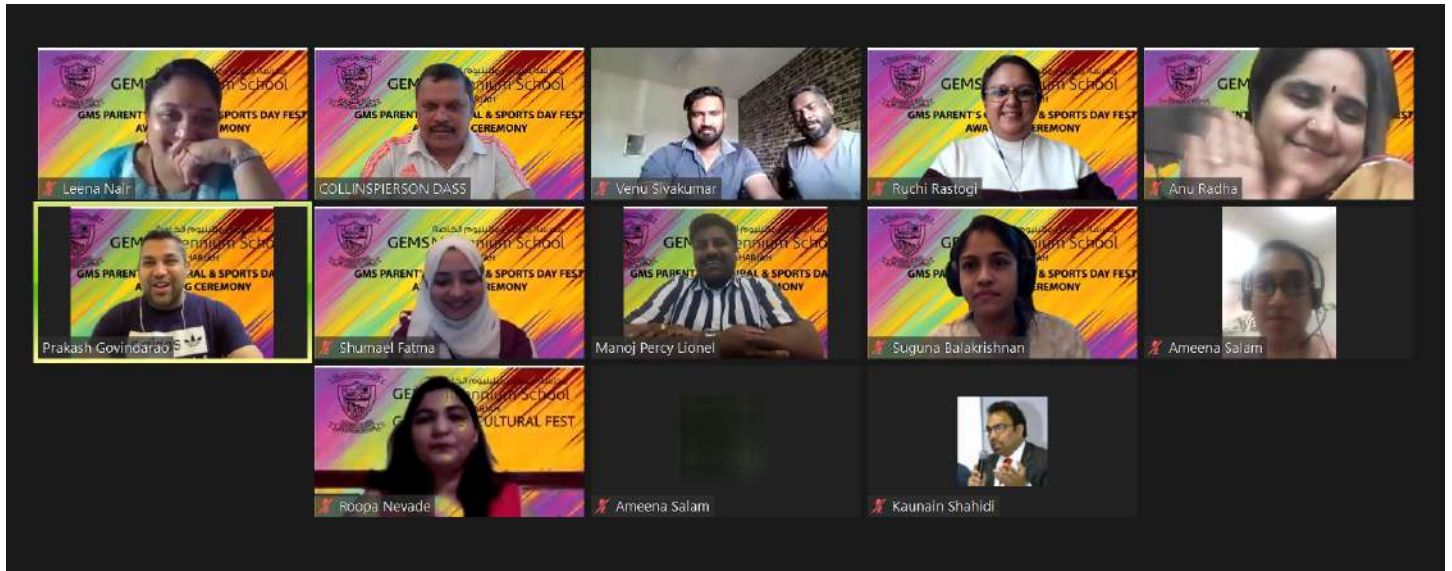
A student who reads **5 minutes** per day at home will have read 900 minutes per school year. That is 282,000 words per year. These students score in the **50th percentile** on standardized tests.

A student who reads **1 minute** per day at home will have read 180 minutes per school year. That is 8,000 words per year. These students score in the **10th percentile** on standardized tests.

The impact reading makes on students can resonate through the rest of their lives. Besides, reading is a great form of entertainment! It relaxes the body and calms the mind. As the French novelist Marcel Proust noted, "It is through the contact with other minds which constitutes reading that our minds are fashioned." So, please do R-E-A-D!

# GMS FAMILY CULTURAL AND SPORTS AWARDING CEREMONY

FEBRUARY 1, 2021





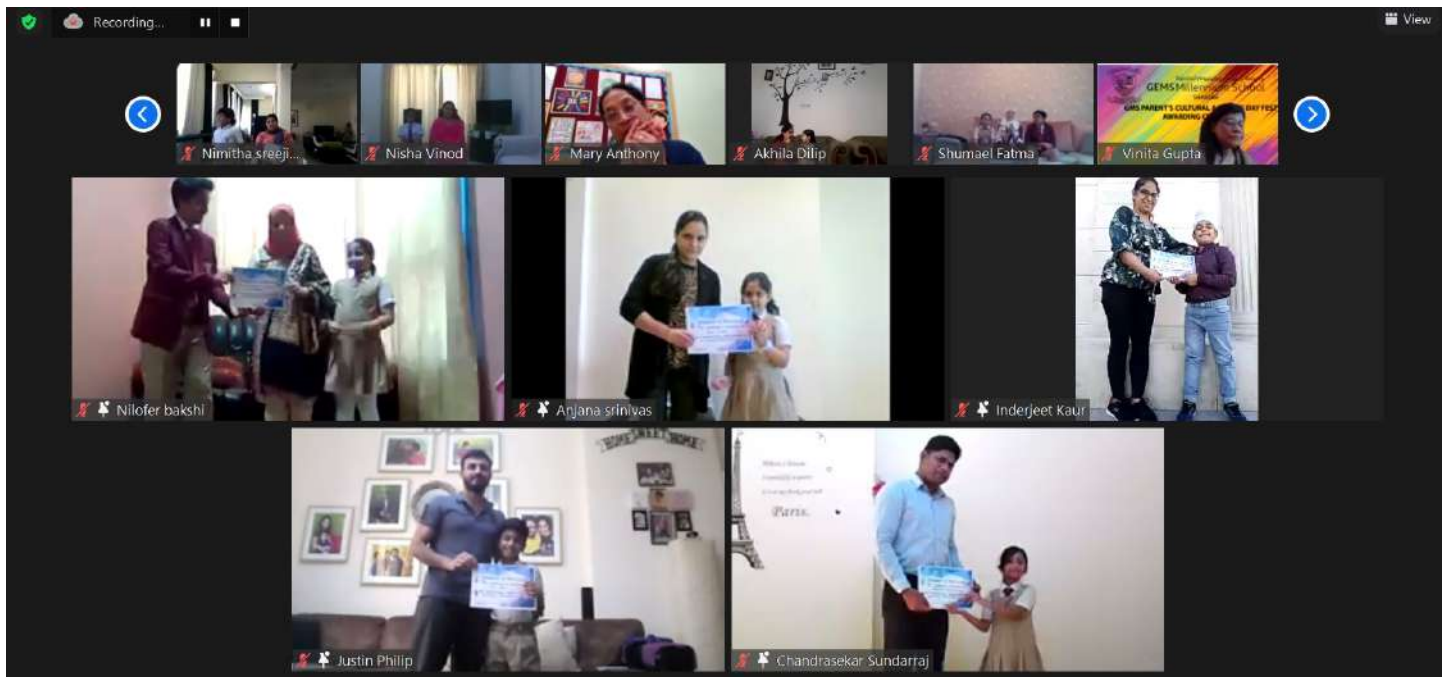
## GMS FAMILY CULTURAL AND SPORTS AWARDING CEREMONY

FEBRUARY 1, 2021



# GMS FAMILY CULTURAL AND SPORTS AWARDING CEREMONY

FEBRUARY 1, 2021



## KG FASHION FIESTA

FEBRUARY 1, 2021



**“Today’s special moments are tomorrow’s memories”**

The Finale of the Kindergarten Fashion Fiesta was a virtual treat with the best of creativity, and innovation. The top 30% of the 200 participants at the Preliminary Round, amazed our judges and audience once again with their charming smiles, creative costumes and stellar performances. While our students of KG1 shared their dreams of ‘What They Want To Be’, by turning into the finest community helpers, to travelling right into space and fantasy land, the students of KG2, showed us the best of Science and Technology through virtual reality, robot police and flying humans to name a few, by giving us a glimpse of ‘The Future In The Next 50 Years’. Explosions of talent and confidence was the hallmark of the event as our little Fashionistas enthralled us with each performance.

### KG1 FASHION FIESTA







## KG FASHION FIESTA

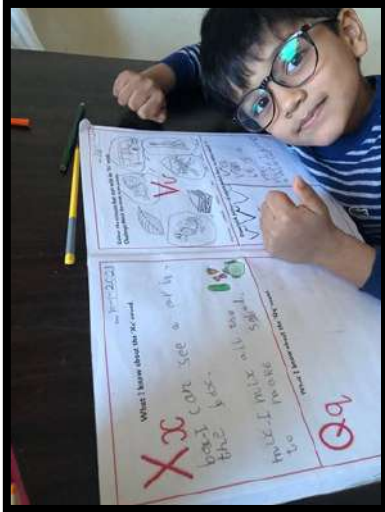
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### KG2 FASHION FIESTA



# RLP ACTIVITIES - KINDERGARTEN1

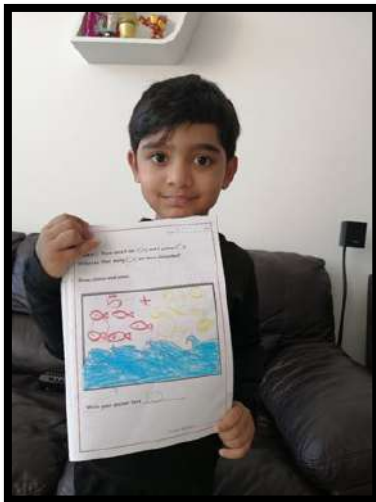
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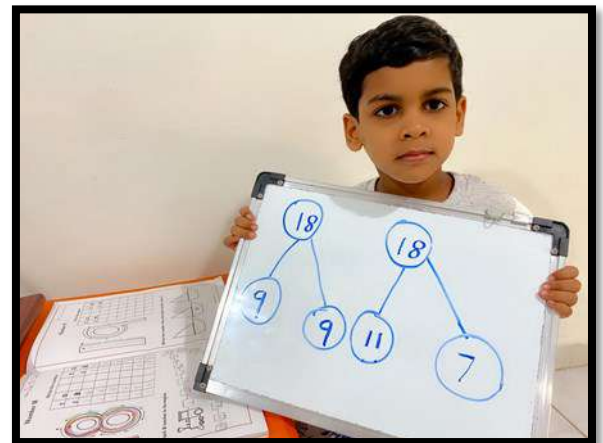
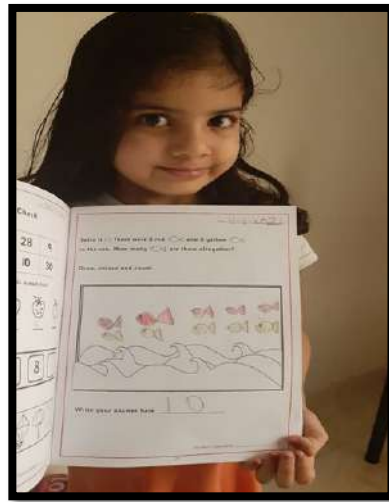
LITERACY—LETTER 'X'



LITERACY—LETTER 'SEQUENCE a-z'



NUMERACY—PUT TOGETHER



NUMERACY—NUMBER 18



EVS—AIR  
TRANSPORT



ART



## RLP ACTIVITIES - KINDERGARTEN 2

FEBRUARY 1, 2021



CIRCLE TIME : MY HAPPY EMOTIONS



SIGHT WORDS ACTIVITY



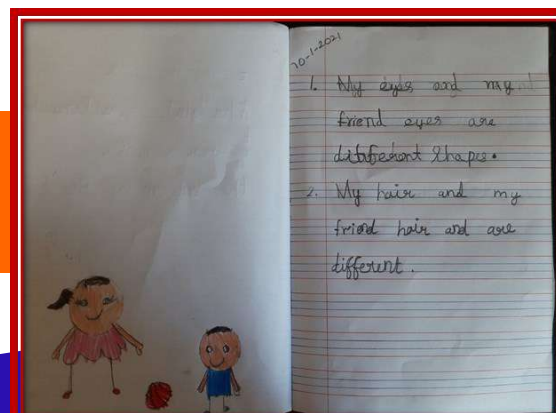
NUMERACY : NUMBER NAMES



EVS : RAINY SEASON



VALUES: ACCEPT & RESPECT DIFFERENCES







# RLP ACTIVITIES - PRIMARY

FEBRUARY 1, 2021



## MATH

24/11/2020 Listening Comprehension

Answer the following questions:

1. Which month of the year does Christmas come?  
ans: December

2. What types of decorations do you put on the inside and the outside of the outside of the house?  
ans: We decorate outside of we put up lights that twinkle and glow. We have a wooden santa claus and a reindeer set. Inside we put up a christmas tree.

3. Which tree smells nice and why do you have to be careful with it?  
ans: The pine tree smells nice. We have to be careful about it not to dry and catch a fire.

GEMS Millennium School  
Math Practice Worksheet (2020 - 2021)  
Topic: Fractions

Name: SIDDHARTH KARNIK Grade 3 sec: D Date: 24-12-2020

★ ★ ★ I can do it...

Q1. Colour half of each of the shape given below:

Q2. Divide each shape into four parts and colour one fourth:

Q3. Fill in the blanks:

- A fraction is a part of a whole.
- four quarters make one whole.
- Two halves make one whole.
- Half of an hour is 30 minutes.
- One is equal to four quarters.

24/11/2020 Division

Objective 4  
Divide 2-3 digit numbers with and without remainder.

AFI:

1.  $2 \overline{) 76}$   $q = 48$   $r = 0$  ✓

2.  $3 \overline{) 69}$   $q = 23$   $r = 0$  ✓

24/11/2020 Division

Objective 4  
Divide 2-3 digit numbers with and without remainder.

AFI:

1.  $2 \overline{) 76}$   $q = 48$   $r = 0$  ✓

2.  $3 \overline{) 69}$   $q = 23$   $r = 0$  ✓

6-1-21  
sw Solve: Revision

a)  $3r = 30$   
Ans.  $r = 30 \div 3 = 10$  ✓

b)  $\frac{x}{5} + 4 = 10$   
Ans.  $x = 5 \times 5 = 25$  ✓

c)  $14g + 2 = 72$   
Ans.  $g = \frac{70}{14} = 5$  ✓

24/11/2020 Task 1

Represent the following fraction using different shapes:

a)  $\frac{1}{2}$

b)  $\frac{1}{3}$

c)  $\frac{1}{4}$

Krishna Kumar/Narayan (1) Time to complete: 21:27 Points: 4/5

1. The first 4 common multiples of 2 and 3 are:  
6, 12, 18, 24. 1 / 1pt

2. The first 4 common multiples of 2 and 4 are:  
4, 8, 12, 16. 1 / 1pt

★ ★ ★ I can challenge myself...

Q5. Solve the word problems:

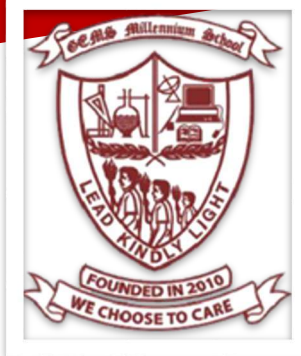
a. I am thinking of a number. One fourth of my number is 6. What is my number?  
Justify your answer with drawing any object in the given box:  
 $\frac{1}{4}$  of 24 = 6  
The number is 24.

b. There are 60 students in the bus. Half of the students are boys. How many students are girls?  
 $\frac{1}{2}$  of 60 = 30 = 30 girls.

c. Mohammed bought 12 strawberries. He ate 3 of them. What fraction of the strawberries did Mohammed eat?  
One quarter  $\frac{1}{4}$

d. Zara took a quarter of sweets from the box.  
How many sweets did she take? 4  
How many sweets were left in the box? 12





# RLP ACTIVITIES - PRIMARY

FEBRUARY 1, 2021

## SCIENCE

**Mini-plenary**

- What is air pollution?
- What are the causes of air pollution?
- What are the effects of air pollution?
- How can we control air pollution?

**What is Air Pollution?**

When dust particles or smoke mix in the air is called air pollution.

**Causes of Air Pollution:**

- Car Exhausts
- Burning of fossil fuel
- Smoke from the factories

**Effects of Air Pollution:**

- Respiratory problems
- Heart disease
- Eye irritation

**Fill in the blanks**

- Air pollution causes breathing problem (air pollution/land pollution).
- Pollution can kill living things (living/non-living).
- Forest fire is an example of natural (natural/man-made) pollution.
- Air pollution is bad for human health (good/bad).
- Tree release oxygen (oxygen/carbon dioxide).

**We can control air pollution**

by planting new trees.

**What steps must we take to keep the air fresh?**

1. The steps that we should take to keep the air fresh are:
2. By stop cutting down trees.
3. By not burning fossil fuels.
4. By switching of electrical equipment.

**GEMS Millennium School**

**Topic: The World of Animals and Food and Shelter for Animals**

Name: CHRIS Grade: 5 Date: 29-12-2020

**Q1. Match the words.**

- A wolf has claws.
- A bear is a land animal.
- A bird has wings.
- A snake has no legs.
- A bee has stings.

**Q2. Read the given clues to identify the animal. Write in the space given below.**

- I eat both fish and berries. I live in the woods. I am a bear.
- I am a bird. I can fly. I like to eat worms. I am a bird.
- I am a plant eater. I carry my baby in my pouch. I am a koala.
- I am an insect. I eat my body to make a cocoon. I am a moth.
- I live in holes and tunnels. I eat fish and birds. I am a snake.

**Soil**

**What is Soil?**

Soil is formed by the breaking down of rocks.

**What are the factors that affect the formation of soil?**

- 1. Climate
- 2. Parent material
- 3. Topography
- 4. Time
- 5. Biological factors

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**Water Cycle**

**What is Water Cycle?**

The water cycle is the continuous process by which water changes from one state to another.

**Stages of Water Cycle:**

1. Evaporation
2. Condensation
3. Precipitation
4. Collection

## SST

**Objective 2 - X**

**What is atmospheric pressure?**

Atmospheric pressure is the force exerted by the weight of the atmosphere.

**How is atmospheric pressure measured?**

Atmospheric pressure is measured using a barometer.

**GEMS Millennium School**

**Topic: The World of Animals and Food and Shelter for Animals**

Name: CHRIS Grade: 5 Date: 29-12-2020

**Q1. Complete the sentences by choosing the correct answer from the options given in the brackets below.**

- A wolf has claws (wings / legs / horns).
- A bear is a land animal (water / air / space).
- A bird has wings (legs / horns / claws).
- A snake has no legs (wings / legs / horns).
- A bee has stings (wings / legs / horns).

**Q2. Answer the following questions in one word.**

- The father of the Nation Sheikh Zayed bin Sultan Al Nahyan.
- The National Day of the U.A.E is on 2nd December.
- Uganda is a landlocked country.
- The main source of income of the people in the U.A.E is oil.
- In each class, pupil shows classed under for 3 minutes.

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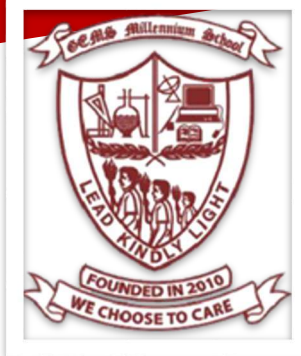
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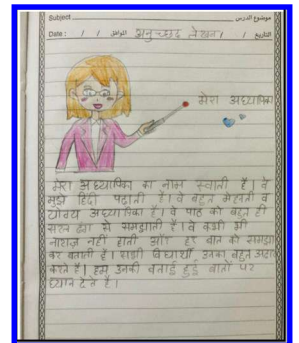
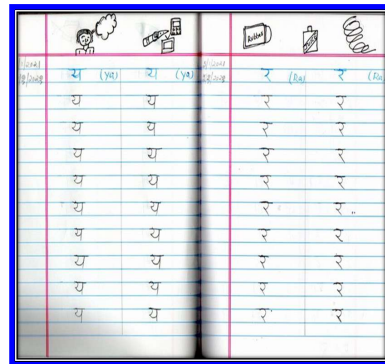
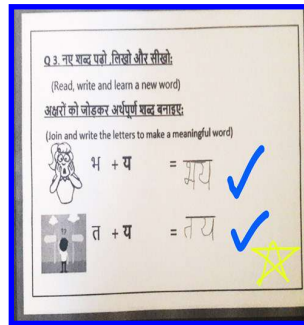
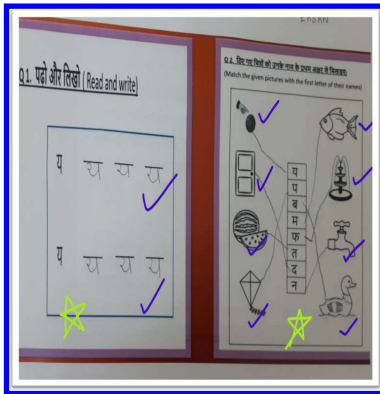
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# RLP ACTIVITIES -PRIMARY

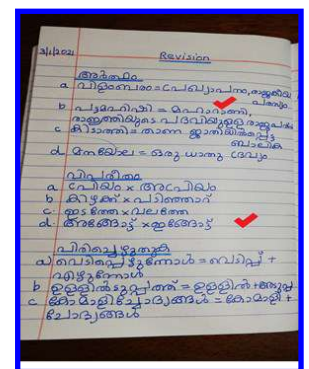
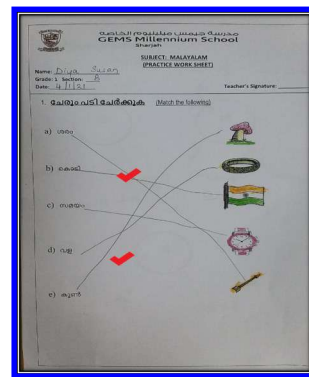
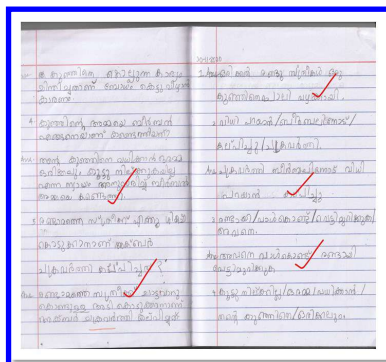
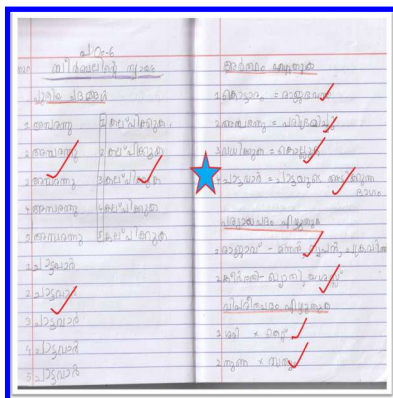
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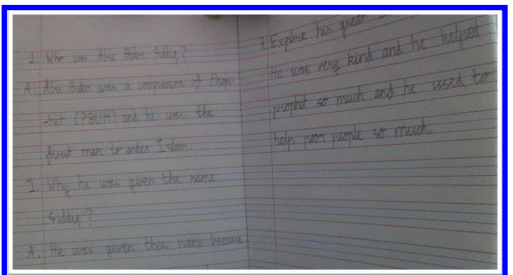
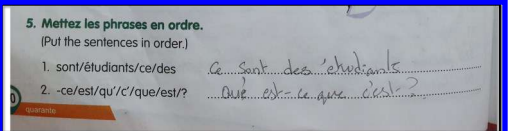
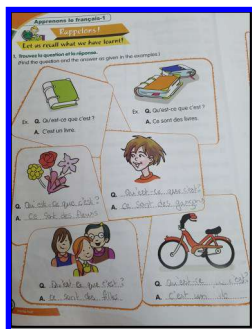
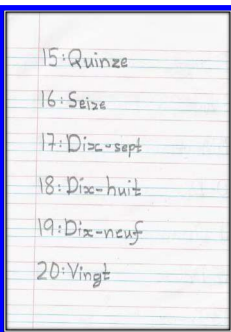
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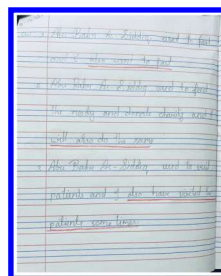
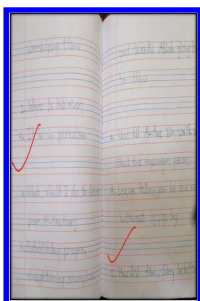
## MALAYALAM



## FRENCH



## ISLAMIC STUDIES





# RLP ACTIVITIES - GRADES 5 & 6

FEBRUARY 1, 2021



POOJA SREE - 6G



Creative writing  
"The big red motorcycle"

Hello everyone! I'm the big red motorcycle. You may have seen me in many bike races and rallies, so now I'm going to tell you a bit more about me.

As you already know, I am a racing bike. I have won many championships and round races. I live in a small town where everybody knows me, especially the youngsters. I love giving them big rides across the town. I live in a big house with my bike buddies. My racing fans call me "bambino" because I am very aggressive in racing and I will try almost everything I love doing so much with my friends. We love to show off the trophies by giving them while driving across the streets. After the day is over, we come back at home late and tired, and finally get some rest.

So that's it for now. It was nice talking to you, bye!

Joseph Augustine-5B1

Creative writing (Part 2)  
"The big red motorcycle"

Hello everyone! I'm the big red motorcycle. You might know me as a famous racer, so now you are going to know more about me.

I live in a small town. I have won many championships and I have received many medals. Most of the youngsters are very fond of me. I love giving everybody big rides in different places. I treat everybody at my house. My racing fans call me "bambino" because I am very aggressive in racing and I will try almost everything I love doing so much with my bike buddies. We love to show off our trophies by giving them while driving across the streets. After the day is over, we come back at home late and tired, and finally get some rest.

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Extra Practice 1\_PT3 and DA4 - Saved

Questions

Responses 16

5. A x \_\_\_ = 1 (1 point)

88% of respondents (14 of 16) answered this question correctly.

[More Details](#)

1/A or 5/3	14 ✓
1/B or 9/3	1
1/C or 4	1
1/D or 3	0

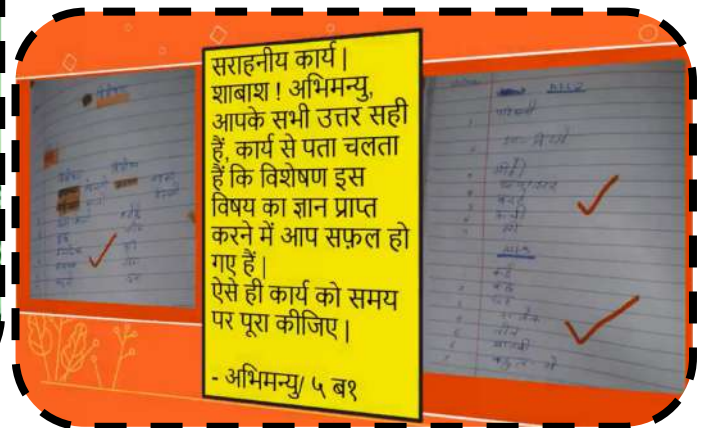


## RLP ACTIVITIES - GRADES 5 & 6

FEBRUARY 1, 2021



6G1-Student Led Learning



## READING



Eshan 5B1

## CLASS IN PROGRESS- INDEPENDENT LEARNING IN BREAK OUT ROOMS



NAMRITA  
SANTHOSH 6G

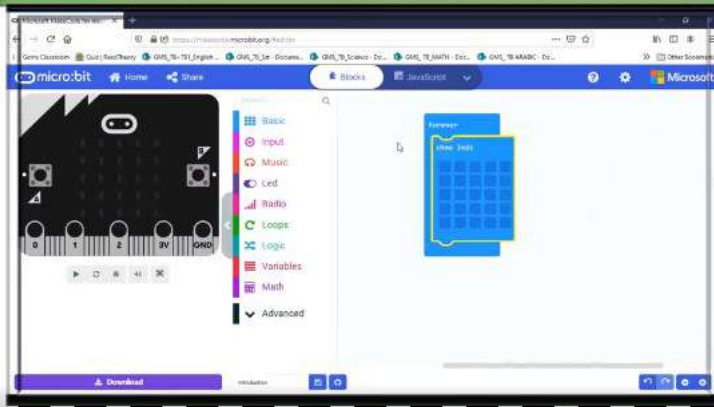


# RLP ACTIVITIES - GRADES 7 & 8

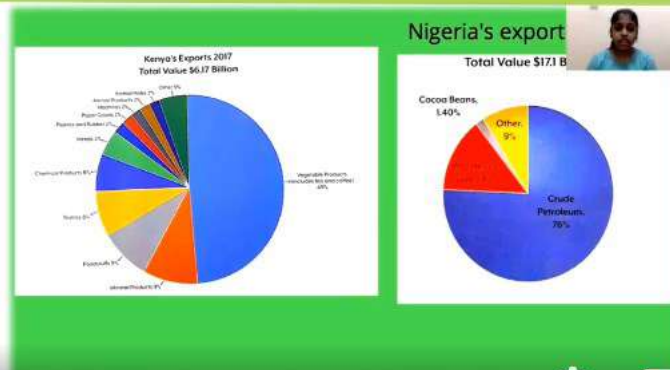
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## INTRODUCTION ABOUT MICROBIT



## FLIPPED CLASS - SOCIAL SCIENCE



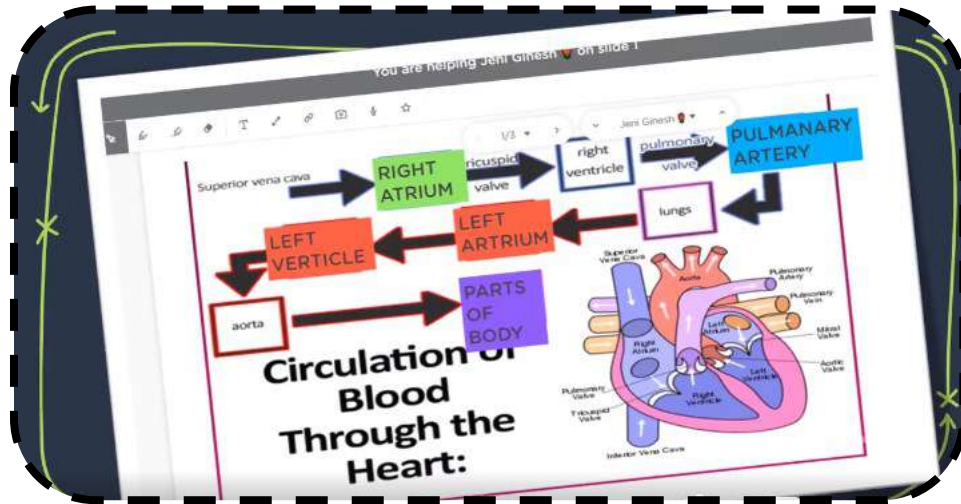
## FLIPPED CLASS - SOCIAL SCIENCE

### Learning Objective

- To understand the meaning of import and export in different countries.
- To compare and analyse the pie chart and answer the following questions.

# RLP ACTIVITES -GRADES 7 & 8

FEBRUARY 1, 2021



Complete the sentence according to the definition of success in your opinion. Success is ...

Mentimeter

when we achieve an ambition we have strived for so long.  
Hannie Reeves, 7G

Success is a word used to describe someone's or something's achievement. Kashish Jajal

Something that make you feel proud and that your hard word was worth it.

Success is something that make you proud of yourself and makes you feel that your hard word was worth it. Suniti V

Success is when we accomplish a goal or target despite the difficulties which come in our way. Tanushree 7G

Success is achieving personal goals, whatever they may be. Esha

the key to a good life. Ziva

Success is when you accomplish or achieve one of your goal or aim.

Success is reaching your goals, fulfilling your dreams. Success is different for everyone. We have different goals. - Michelle Mario



# RLP ACTIVITES - GRADES 9 & 10

FEBRUARY 1, 2021



**No Men are Foreign**  
Author: Sonia Joy - Slides: 6 - Date: Thursday, January 14, 2021 11:48:38 AM

SUMMARY Poll Open Ended

Identify the word that is closest to XENOPHOBIA

Student	Response
Aarav, Seetha	JINJISM
afifa hurya	No Answer
Ahya Rouseen / Mohammed Rouseen	JINJISM
akshita singh	JINJISM
Anetha Mukesh	ETHNICITY
Anuja Panwar	JINJISM
Diya / Anoop Pulikandy	JINJISM
Faiza Muta	DIVERSITY
harman princi	ETHNICITY
Harpreet Kaur	JINJISM
Munaw Jassim	ETHNICITY
Marwan Chogbi	JINJISM
Mythia Ajaz	No Answer
Pray Saha	DIVERSITY

Donut chart showing results: JINJISM (10), ETHNICITY (2), DIVERSITY (2), No Answer (2).

← ENGLISH



**FRENCH RECIPE**

Roughinoise potatoes:

\*Pour 6 personnes  
\*Ingredients:

Beurre  
pommes de terre  
Crème double 400ml  
lait 200ml  
ail 3 gousses, pelées  
thym 2 branches  
feuilles ciselées comté (ou alternative végétarienne) 100g

\*Préparation

1. Chauffer le four à 180 ° C / ventilateur 160 ° C / 602 4.

2. Beurrer un grand plat de cuisson et ajouter les tranches de pommes de terre en couches

dans le plat en assaisonnant généreusement chaque couche.

3. Porter la crème, le lait, l'ail et le thym juste avant de faire mijoter et verser sur les pommes de terre en enlevant les gousses d'ail.

4. Assécher-vous sur une plaque à pâtisserie (pour éviter tout déversement) et transférez au four.

5. Cuire au four pendant 50 minutes jusqu'à ce que les pommes de terre soient tendres lorsque vous poussez une brochette ou un couteau au centre et que la sauce bouillonne.

6. Répartir sur le comté et cuire encore 10 minutes jusqu'à ce qu'il soit doré.

7. Servir avec des diners rôtis ou du magret de canard.

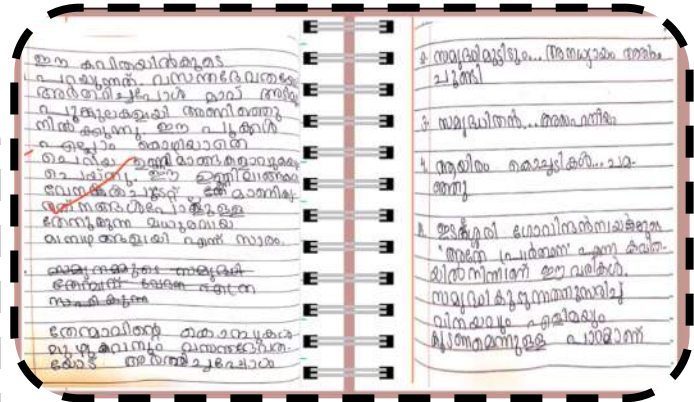
**CURES FOR PEPTIC ULCER**

Medication:-

- Antibiotics: Given in case of infection by bacteria such as H. pylori.

Procedures:-

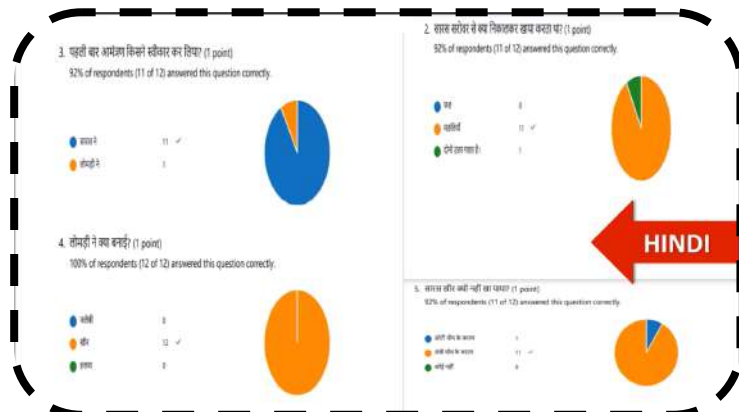
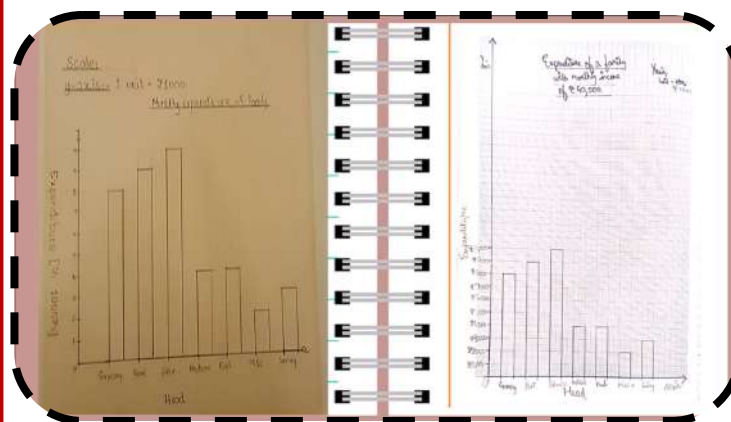
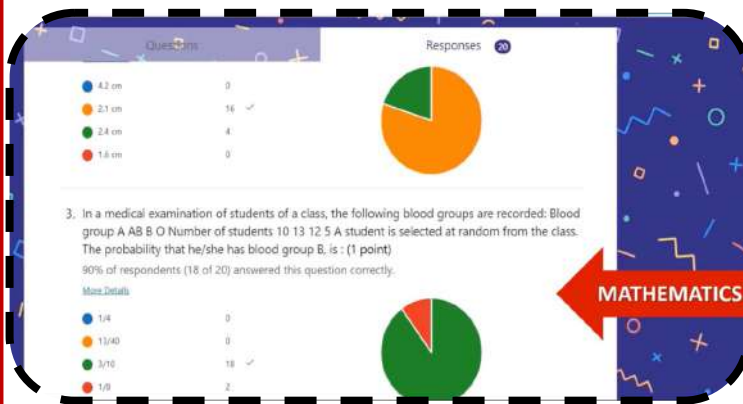
- Peptic ulcer surgery: Surgery is necessary in severe cases with bleeding, perforation or to remove obstructions.





# RLP ACTIVITIES - GRADES 9 & 10

FEBRUARY 1, 2021

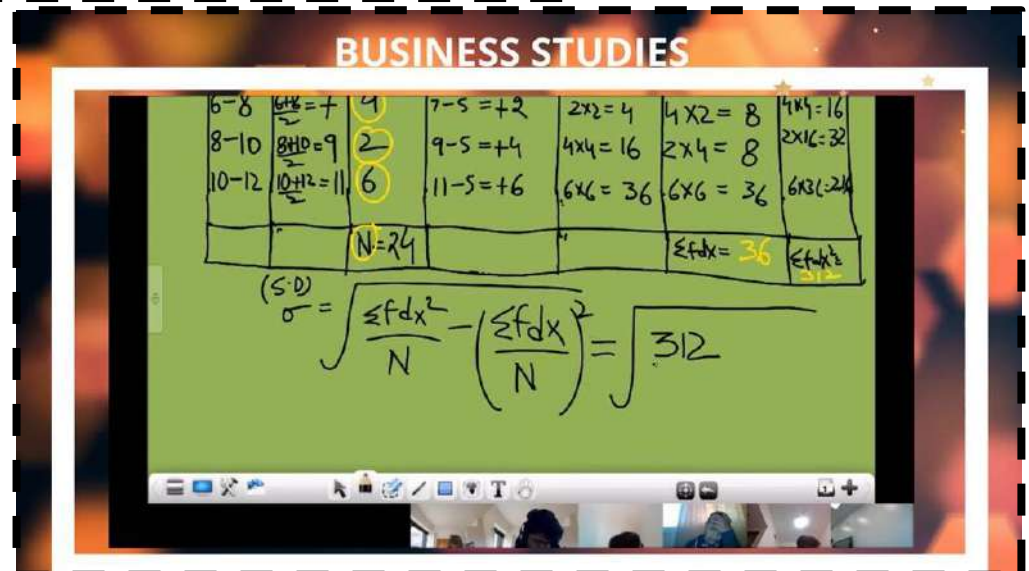
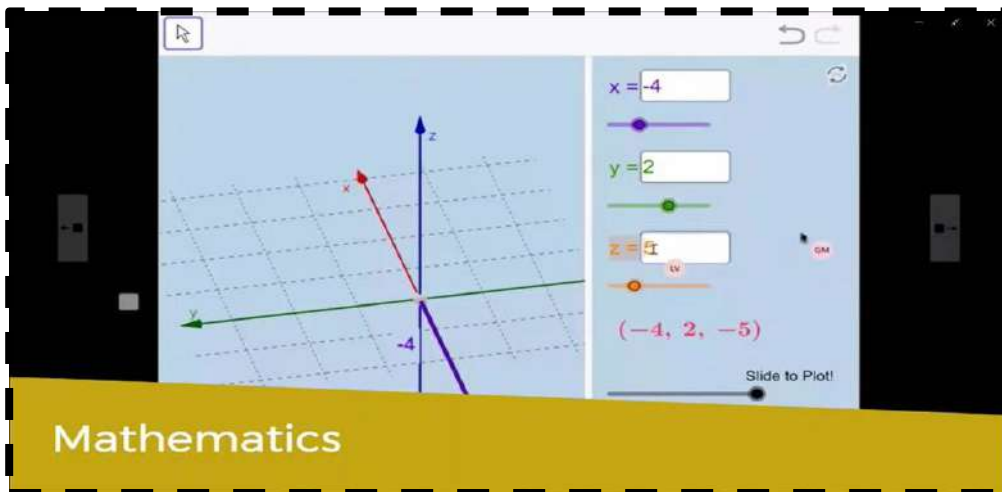




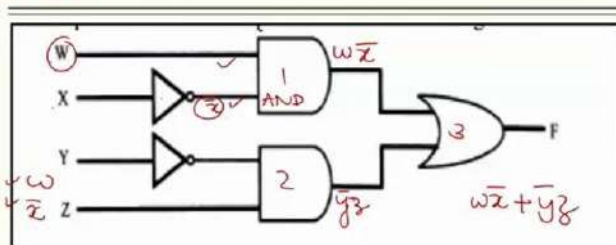


## RLP ACTIVITIES - GRADES 11 & 12

FEBRUARY 1, 2021



OBJ: TO REPRESENT THE LOGIC FUNCTIONS/BOOLEAN EXPRESSION USING LOGIC GATE





## RLP ACTIVITIES - GRADES 11 & 12

FEBRUARY 1, 2021

	# Correct	# Incorrect	# Unattempted	Abhipsa-11G1	
practice under the assistance of	8	9	3	Dr. Page	Dr. M
not run away." Why did Andrew say	14	3	3	To reassure Mrs. Morgan's mother	To re mot
Andrew confront?	12	4	4	Whether to attend the child or the mother	Whether th
ber about Samaritan?	11	5	4	A treatment he witnessed	A tre
"Birth"?	13	2	5	Because a lot of childbirths take place	Beca child
ether, her lips moved without	9	7	4	Mrs. Morgan's mother	Mrs.
				That he suffered from lack	That

English

### PHYSICS

### Biology

Totals 1 2

CH<sub>3</sub>-C(=O)-R<sub>1</sub>

CH<sub>2</sub>-C(=O)-R<sub>2</sub>

CH<sub>2</sub>-C(=O)-R<sub>3</sub>

Ramita R

Draw the structure of a triglyceride

Ramita R's response:

CH<sub>2</sub>-O-C(=O)-R<sub>1</sub>

R<sub>2</sub>-C(=O)-O-CH<sub>2</sub>



## BE AN INSPIRING PARENT

FEBRUARY 1, 2021



### *Allow your kid to be a kid*

- \* Your kid is after all, a child. Let him/her be that way and enjoy childhood.
- \* If he makes a mistake, let him learn from it.
- \* Don't have too many expectations.
- \* Tell him/her in a gentle way to be careful instead of stopping an activity.

### *Indulge in a Creative Activity*

- \* Creativity can influence your child's psychology in a positive way.
- \* Dedicate time and involve him in a creative activity, if he/she loves like arts, crafts or playing
- \* Hang-up his/her artwork on the wall or frame it for your living room display to encourage him further.
- \* This kind of activities will build your child's self-esteem and help him to concentrate more on his creative activities.



### *Understand the fears of your child*

- \* Don't label your child as a troublemaker or timid, respect his/her fears.
- \* Try and figure out the real issue that is bothering them.
- \* Help him/her to overcome fear by digging and finding out the cause.
- \* Hold him/her, advise and strengthen your child during that phase.