

GMS NEWSLETTER

NOVEMBER 1, 2020

EDITION #9



From the Principal's Desk



It was the perfect storm – one that nobody saw coming. Within a few short weeks, this invisible assailant had the whole world in its grip, a chokehold of a grip that several months later shows no sign of loosening. March 2020 will forever go down in history as the month when almost all of the world's schools shut their campuses. There may never be a consensus on whether this is a black swan or a white swan event, but one thing is clear – we will have to persevere on for as long as it takes. The optimists believe the world will go back to 'normal' in 2022. Others feel certain that it will never be the same again. There are discussions around BC (before Covid), DC (during Covid) and AC (after Covid). The Goalkeepers Report 2020 released by the Gates Foundation asserts that we have been set back about 25 years in about 25 weeks, and there are references to the situation being an “educational catastrophe”.

However, with every crisis comes deep challenges and opportunities for transformation. At GEMS Millennium School, we have worked especially hard to ensure that our students continue to have every opportunity to explore, discover, learn and thrive. We have consciously placed Maslow's before Bloom's, and offered platforms to cater to our students' emotional, physical, social and educational needs. **Educational** needs and not just their academic needs.

We are proud of the reputation we have established for the range and rigour of our academic offerings, the outstanding quality of our school facilities and e-resources, and perhaps most importantly the care and attention we provide to each of our students. We believe education should be more than the accumulation of knowledge. Our teachers continue to share an enviable rapport with our students. They mentor them, help them track their progress, set goals, discuss and solve learning issues, and build on their capacities to take responsibility for their learning.

We are training our students for jobs that do not yet exist. To tackle challenges we do not yet understand. And experience opportunities we cannot yet imagine. Therefore, we equip our students with the knowledge and skills needed to adapt and navigate the world as it changes. We believe those who will thrive in the future are those who can create connections, those with the ability to put things together. We instil in them the desire to question, to analyse and to explore. We build their capability to create, to build and to implement. To connect ideas in ways that push them forward.

There will surely be more storms and unprecedented times. Whatever be the future, we are confident that our students will have what it takes to embrace life and thrive!

RLP ACTIVITIES - KINDERGARTEN

NOVEMBER 1, 2020

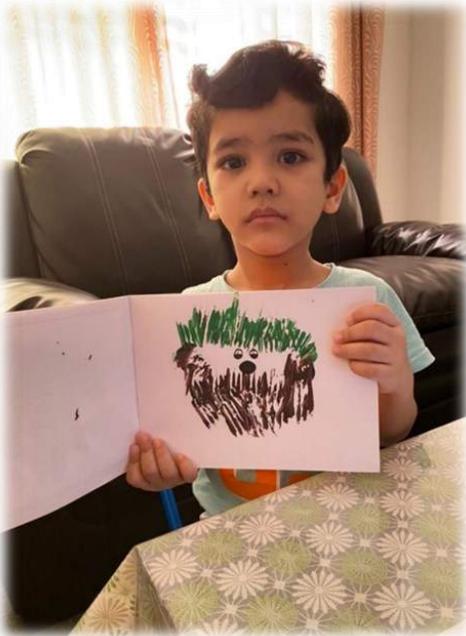
EDITION #9



WELCOME TO SCHOOL



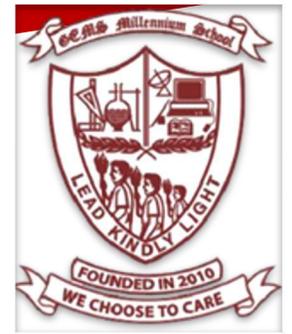
CIRCLE TIME ACTIVITY



CIRCLE TIME



RLP ACTIVITIES - KINDERGARTEN



NOVEMBER 1, 2020

EDITION #9



LITERACY



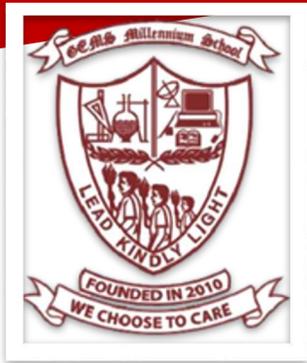
LITERACY : LETTER 'g'



MATH :AB AB PATTERN



EVS : WATER
ANIMALS



RLP ACTIVITIES - KINDERGARTEN

NOVEMBER 1, 2020

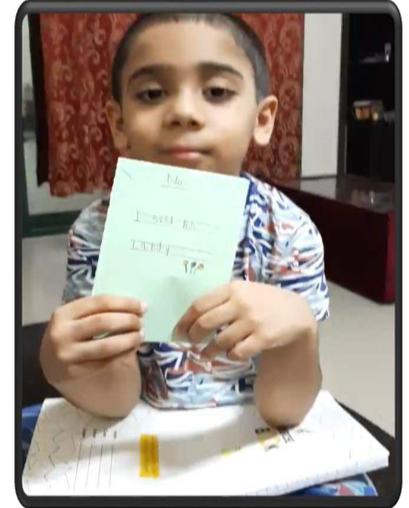
EDITION #9



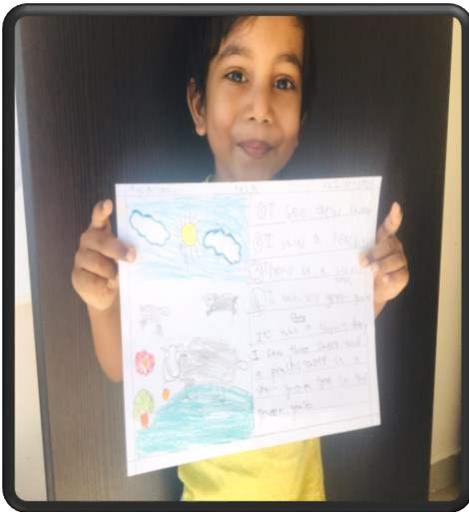
WELCOME TO SCHOOL



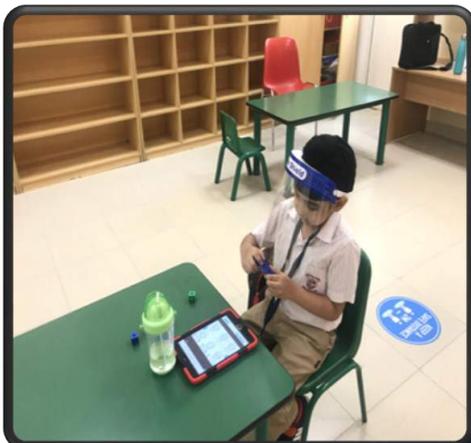
CIRCLE TIME ACTIVITY



SIGHT WORD READER



PICTURE COMPOSITION



2D & 3D SHAPES



RLP ACTIVITIES - PRIMARY



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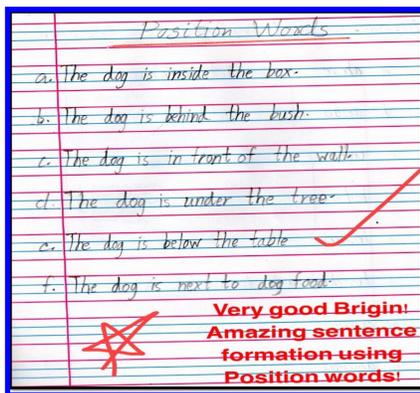
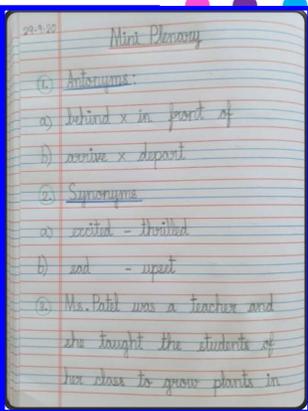
MORNING MINDFULNESS



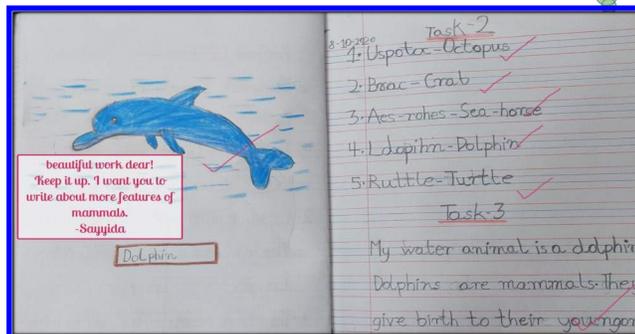
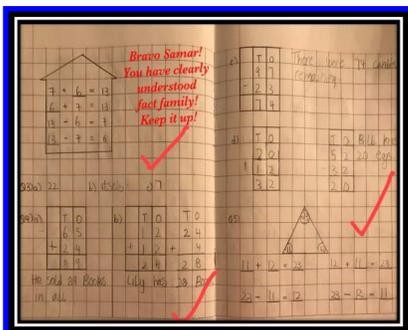
LAUGHTER CLUB



POSITION WORDS

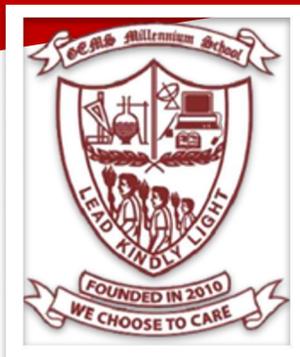


FACT FAMILY



ANIMAL WORLD





RLP ACTIVITIES - PRIMARY

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FOOD FOR HEALTH

Food for Health

Learning Journey

We should eat different types of food, because it gives us different types of energy and nutrients. ✓

People eat different types of food in different parts, because...

Lakshith, I am happy to see that you are able to explain about the three major food groups. Can you prepare a breakfast by including all the food groups?

Evtn Question

Name a food item that we get neither from plants nor from animals.

The food items that we get neither from plants or animals are Mushrooms. ✓

Mushrooms are not part of the plant Kingdom and the most popular fungi that we eat in our daily meals. It contains Protein, Vitamin. ✓

TOURISM IN UAE

The Louvre

The Louvre Abu Dhabi is the Art and Civilization museum and displays artefacts from ancient Egypt, Rome and Middle East. ✓

The museum is located on Saadiyat Island and was inaugurated on 8th November 2017. ✓

Himank, I am glad to see that you are able to write about the key features of Louvre Abu Dhabi. Can you find more about the artefacts displayed in Louvre?

Tourism in UAE

There are many beautiful places to visit in UAE. It has many shopping malls, Burj Khalifa, which is the biggest tower, Emirates Palace, Ferrari world, desert Safari, Sheikh Zayed Mosque. etc.

उ की मात्रा

ज+उ = जु ✓
 ल+उ = लु ✓
 व+उ = वु ✓
 प+उ = पु ✓

र+उ = रु + ई रुई ✓
 र+उ = रु + णि रुणि ✓
 र+उ = रु + क + ना रुकना ✓
 र+उ = रु + प + या रुपया ✓

हिंदी

उ की मात्रा

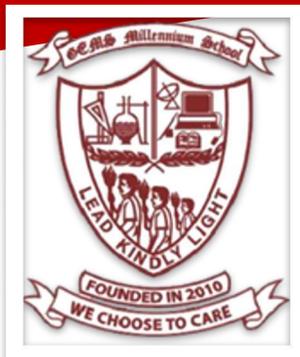
व्यंजनों में उ (उ) की मात्रा लगाओ

१. ज+उ = जु ✓
 २. ल+उ = लु ✓
 ३. व+उ = वु ✓
 ४. प+उ = पु ✓

५. र+उ = रु ✓
 ६. र+उ = रु ✓
 ७. र+उ = रु
 ८. र+उ = रु

Q.3. चित्र के लिए पहला अक्षर लिखकर झंडे में उपयुक्त रंग भरिए:
 (Write the first letter for the picture and colour the flag with appropriate colours)

रु ✓



RLP ACTIVITIES - PRIMARY

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MALAYALAM

Wow! Keerthana. You are able to write the formation and identify pictures related to ധ്വനി and ന്.

Keep up your neat work dear.

Revision
Write in a sequence from 1-3.

Wow! Sprihal. You are able to write the consonants in a sequence and relate them with appropriate pictures. Keep up the good work.

ഇല (Thoola - Seesaw), ഇരമ്പ (Jhosna - Waterfall), ഇട (Jhadu - Broom), ഇറങ്ങ (Jragadna - Fighting)

കാട്ടിൻ അമ്പലം കൂട്ടുകാരാണ്. കറുത്തു ചോരയുള്ള കടലാസുണ്ടാക്കുന്നു. ബാൽബോൾ കളിക്കാർക്ക് ഉപയോഗിക്കാൻ ഉപയോഗിക്കുന്നു. അത് കളിക്കാർക്ക് ഉപയോഗിക്കാൻ ഉപയോഗിക്കുന്നു. അത് കളിക്കാർക്ക് ഉപയോഗിക്കാൻ ഉപയോഗിക്കുന്നു.

FRENCH

1. Write the definite articles for the following:

- Les bonbons
- La fromage
- Le oiseau
- Le ballon
- Le oiseau
- Les cahiers
- La singe
- La horloge

2. Write the indefinite articles for the following:

- Une tortue
- Des stylos
- Une voiture
- Une gomme
- Un crayon
- Un chien

SCIENCE

we make pyrotechnics. Diwali is a festival of light and to mark the end of the monsoon season. I like my tradition.

Learning Journey

Find the product using column method.

$$1. 1238 \times 7 = 8666$$

$$2. 590 \times 6 = 3540$$

USING STRATEGY-1

$$01 \times 81 = 8181$$

$$01 \times 65 = 6565$$

$$01 \times 38 = 3838$$

$$02 \times 13 = 1313$$

$$02 \times 25 = 2525$$

USING STRATEGY-2

$$3 \times 2 \times 4 = 3 \times 8 = 24$$

SST

My Home map

Amazing work Anya, You are able to draw your house map clearly with the names of each block. Keep up your good work.

GRID MULTIPLICATION

Strategy 3 - Grid multiplication or box multiplication or area model multiplication

Good Job!

X	10	5	
20	200	100	300
4	40	20	60
			360

$$24 \times 15 = 360$$

X	30	4	
20	600	80	680
3	90	12	102
			782

$$23 \times 34 = 782$$

MULTIPLICATION

LEARNING JOURNEY

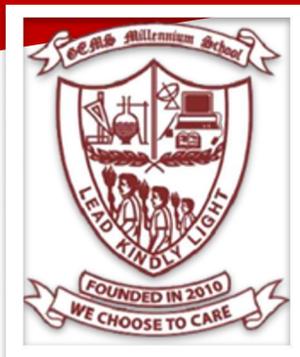
2. Students of grade 4 formed 19 lines with 18 students in each line. Find the total no. of students using box multiplication.

$$19 \times 18 = 342$$

X	10	8	
10	100	80	180
9	90	72	162
			342

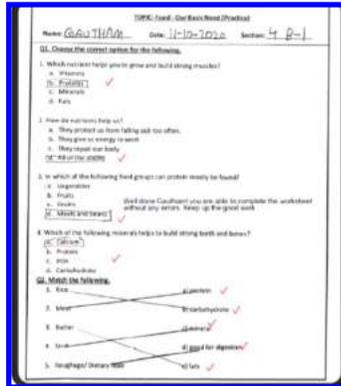
Solved correctly!

RLP ACTIVITIES - PRIMARY

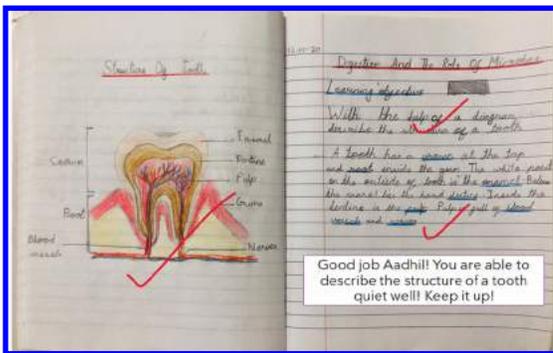
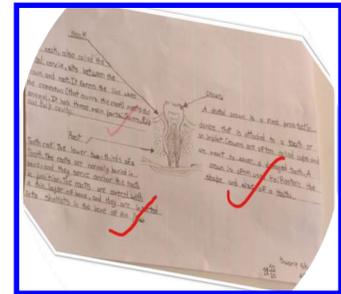


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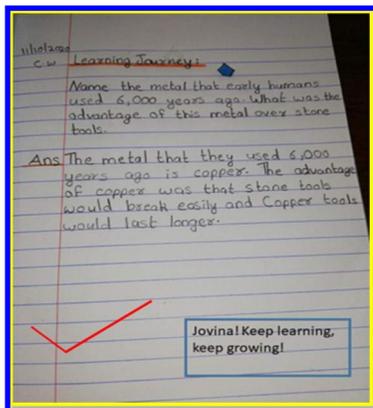


EVS

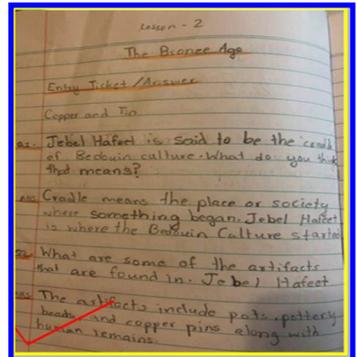


Good job Aadhil! You are able to describe the structure of a tooth quiet well! Keep it up!

SST

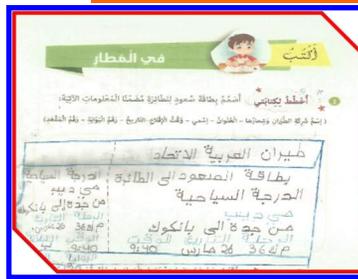


Jovina! Keep learning, keep growing!

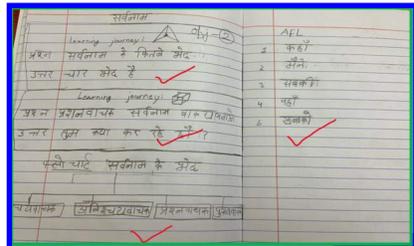
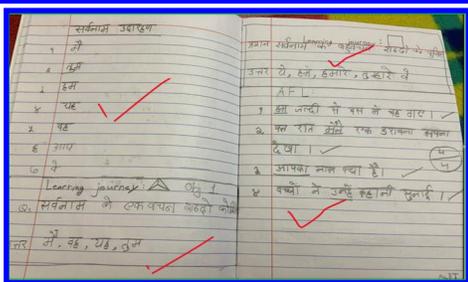


ISLAMIC STUDIES

ARABIC



HINDI



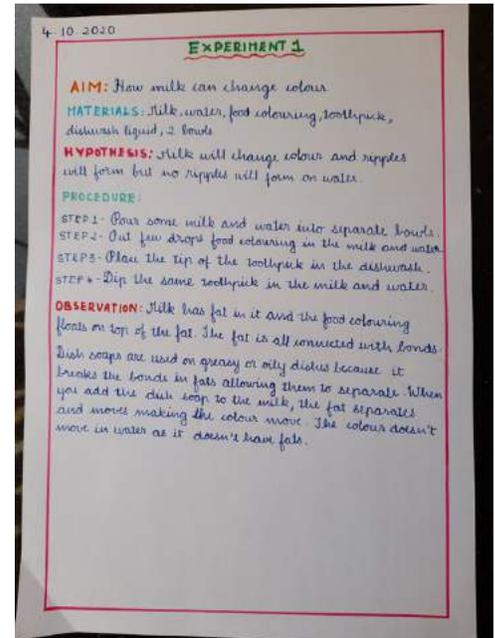
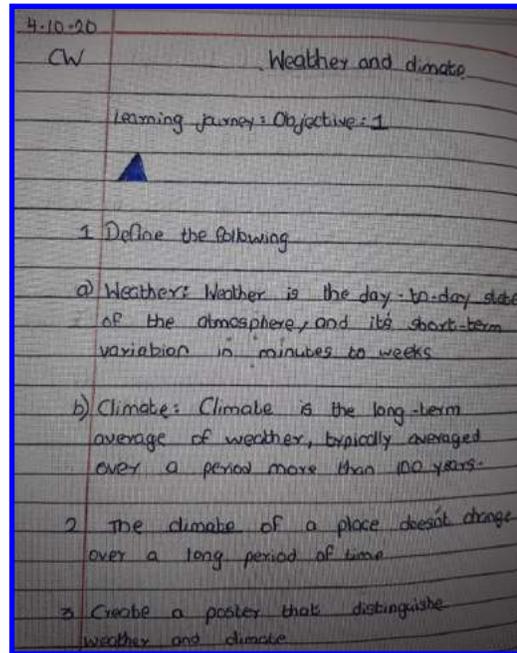
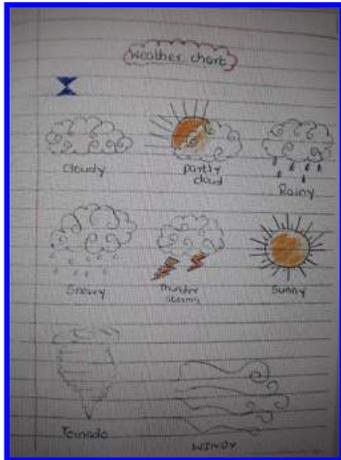
RLP ACTIVITIES - GRADES 5 & 6



NOVEMBER 1, 2020

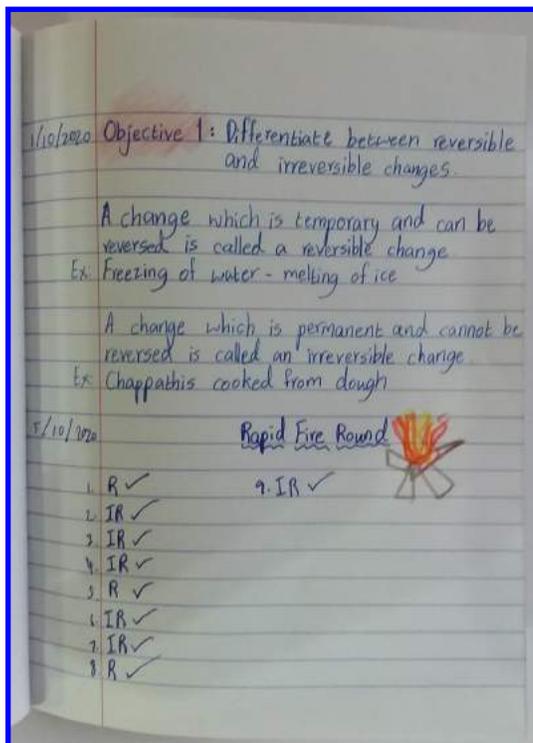
EDITION #9

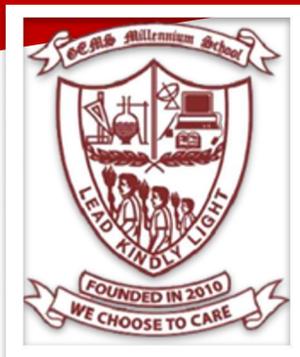
WEATHER



SCIENCE

EXPERIMENT





RLP ACTIVITIES - GRADES 9 & 10

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FRENCH

Qu'est-ce que c'est l'énergie renouvelable? Écrivez ses caractéristiques.

1: L'énergie renouvelable est l'énergie obtenue à partir de sources renouvelables telles que l'eau, le vent, la lumière du soleil etc. Les sources renouvelables sont celles qui peuvent être obtenues au cours de la vie humaine. Certaines énergies renouvelables sont l'énergie solaire, l'énergie éolienne, l'énergie hydraulique, l'énergie géothermique. Les énergies renouvelables sont durables, abondantes et propres de ressources naturelles. Contrairement au charbon et au pétrole, elles ne produisent pas de gaz à effet de serre.

Comment peut-on réverser le climat et sauver notre planète?

1: Le changement climatique est principalement dû à l'augmentation des gaz à effet de serre comme le dioxyde de carbone. Nous pouvons inverser le climat en utilisant des véhicules électriques et en réduisant l'utilisation des voitures en pétrole, des sacs en plastique au lieu de papier pour d'autres choses. Nous devons commencer à utiliser des vélos au lieu de voitures, à utiliser des gobelets en papier au lieu de plastique pour d'autres choses et à arrêter de brûler du bois. Nous devons commencer à utiliser des pratiques écologiques.

നിവിച്ചറിഞ്ഞു. ലതാവിന് പ്രവർത്തിക്കുന്നു എന്ന് സാധ്യമായ സമയം ആകുമ്പോൾ നമ്മുടെ വെളിച്ചം മുഴുവൻ പ്രകാശം ആകുന്നു. മനോ മിനുസവൽക്കരിക്കാൻ കഴിയുന്ന എന്താണോ മനുഷ്യനാകട്ടെ നിങ്ങൾക്ക് കഴിയുന്ന വിധം കർമ്മങ്ങൾ ചെയ്യേണ്ടതാണ്. ഇവിടെ മനുഷ്യൻ പ്രകൃതിയിലെ മുഴുവ്വേലയുടെ അപേക്ഷിച്ച് അലസനമാണെന്ന് കർമ്മം പറയുന്നു.

വിവേകമുള്ളതല്ലാത്ത മനസ്സ് അത് കർമ്മമല്ല. വെച്ചുവെക്കുന്ന വിധം എന്താണോ വിധി അവന്റെ മുഴുവ്വേലയ്ക്ക് കർമ്മമല്ലാത്ത വിവേകം ആകുന്നു. വിവേകമില്ലാത്ത അവൻ വിശ്വസിക്കാൻ ആകുന്നു. ചുരുക്കത്തിൽ വിവേകം ആകുന്ന വിധം ഉള്ളിലുള്ളവനെ നീർക്കാൻ എളുപ്പത്തിൽ വിധിയും ആവുകയല്ല.

നാളെ ഉണ്ടായി എന്തിനാണ് എന്ന് കരുതിനോക്കുന്നത് നമ്മുടെ ഉറപ്പാണ്. ഈ പ്രതിഭയ്ക്ക് മറ്റൊരു ഭാഗി മതി മനുഷ്യൻ ഇവിടെയാണ്.

അന്ത്യം നിറവേറ്റുന്നവൻ ന്യായം ചെയ്യും അർദ്ധം ആയിരിക്കാൻ സാധിക്കാത്ത സമയം. എന്താണോ ദുര്യം ശുദ്ധം വിശ്വാസിക്കാൻ എന്താണോ ദാസ്യം ന്യായമാണെന്ന്.

GERMINATION PROCESS

! THE FUN THEY HAD !

This is Margie, a young eleven year old girl living in the year 2157, which is years into the future and they had robotic teachers rather than humans to teach them. They were taught at their own homes and not in schools. She is writing her diary in her laptop now about an interesting incident that happened on the same day when her friend, Tommy came to visit her. Now, lets see what it was.

That morning at her house.....

Margie, it's time for your geography test...

Aw! These tests are so hard and too frequent nowadays.

MALAYALAM

Date: / / 2020

പഠനം: വിദ്യാർത്ഥി

മേഖല: എസ്.പി.പി.പി.

1. പുസ്തകം നിറഞ്ഞതാണ്. ഇത് വെളിച്ചം എന്തിനാണ്. മനുഷ്യൻ നിങ്ങൾക്ക് പുസ്തകം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. പുസ്തകം എന്തിനാണ്. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം.

2. പക്ഷെ കർമ്മം ചെയ്യേണ്ടതാണ്. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം.

3. പുസ്തകം എന്തിനാണ്. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം.

4. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം. ഇവയ്ക്ക് നാളെ ന്യായമായ സമയം.

After the test....

Margie, I am very disappointed with your marks!!

But mom, these tests are so frequent and too hard for me! I think there is a technical issue with my mechanical teacher!

Disappointed, the mom called the county inspector...

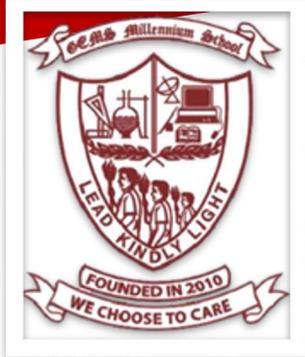
It looks like the geography sector is geared up a little too much. But don't worry it's fixed now, and Margie your progress is quite satisfactory.

Tommy, Margie's friend comes to tell her a great news.

Wow! A real book! I want to read it too...

Margie, today I found a 'real book' printed on paper in the attic of my room! It is an old book with yellow crinkly pages, and it's about school in the past.

RLP ACTIVITIES - GRADES 9 & 10



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HINDI

MATH - STARTER ACTIVITY

कर्नाटक में भारत में राष्ट्रीय स्तर पर संरक्षित स्मारकों की दूसरी संख्या है। मैसूर क्षेत्र के महाराजाओं की पूर्व सीट मैसूर पैलेस सहित भव्य मंदिरों का घर है। कर्नाट मध्ययुगीन विजयनगर साम्राज्य की राजधानी हम्पी में हिंदू मंदिर, हाथी अस्तबल और एक पत्थर रथ के खंडहर हैं। कुछ जगहें

- कर्ग
- नंदी हिस्स
- गोल गुंबज इन बीजपुर
- मैसूर महल
- बंगलोर जगह



901 Starter Activity 1st OCT 2020.pdf

Which criterion of congruency is suitable for applying in the given figure?

ASA AAS SAS

Chapter 7: Triangles
Exercise 7.2

Q4)

Sol: Given: In $\triangle ABC$
 $BE = FC$
 $CE = AF$
 $CE = CF$

To prove: (i) $\triangle ABE \cong \triangle ACF$
(ii) $AB = AC \Rightarrow \triangle ABC$ is isosceles

Proof: In $\triangle ABE$ and $\triangle ACF$
 $\angle AEB = \angle AFC$ (90°) (A)
 $\angle A = \angle A$ (Common) (A)
 $BE = CF$ (given) (S)

\therefore By AAS congruency $\triangle ABE \cong \triangle ACF$.

(ii) \therefore By CPCT
 $AB = AC$
 $\therefore \triangle ABC$ is isosceles

1st OCT 2020 AFL 9G1 Math - Solved

2. The given triangles are congruent by _____ criterion. (1 point)

83% of respondents (20 of 24) answered this question correctly.

ASA	20
SAS	1
AAS	3

3. Which of the following criterion of congruency can be applied here? (2 points)

83% of respondents (20 of 24) answered this question correctly.

Only SAS	0
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<p>party</p> <ul style="list-style-type: none"> • Born in 1889 • Died in 1945 • He started the World War II 	<p>Niharika Surana</p> <p>The person is Adolf Hitler</p> <p>He was a German politician and the leader of the Nazi party. He was born on April 20, 1889. He died on April 30, 1945. He initiated the World War II in Europe by invading Poland. He was one of the most famous dictators of all times and was a racist man who was quite famous for extreme cruelty.</p>	<p>Mihika Manoj</p> <p>The man shown in the picture is ADOLF HITLER. He had changed his name from Der Führer to Adolf Hitler. He was born in Austria and died in Germany. He was a German politician and the leader of Nazi party. Hitler had initiated the world war II by invading Poland on 1st September 1939. He rose to power as the chancellor of Germany in 1933 and then as Führer in 1934. Hitler's military spending and ambitious public-works programs, including building a German autobahn, helped restore prosperity. His regime also suppressed the Communist Party and purged his own paramilitary</p>	<p>opportunities for the killing of 19.3 million civilians and prisoners of the war.</p> <p>Syeda Ryan 9G1</p> <p>The person shown in the picture is Adolf Hitler.</p> <ul style="list-style-type: none"> • He was a German Politician and leader of the Nazi party. • He was the leader of the Holocaust • He was born on 20th April 1889 and died on 30th April 1945. • He initiated the World War II in Europe by invading Poland. • Hitler described the WWII as 'the greatest of all experiences', and was praised by his commanding officers for his bravery.
<p>Bhadra Narayan 9G1</p> <p>The person shown in this image is Adolf Hitler.</p> <ol style="list-style-type: none"> 1. Hitler was a German politician and leader of the Nazi Party. 2. He rose to power as the chancellor of Germany in 1933 and then as Führer in 1934. 3. During his dictatorship from 1933 to 1945, he initiated World War II in Europe by invading Poland on 1 September 1939. 	<p>saachi kanda 9g1</p> <p>The person in the picture is Hitler</p> <p>Some points about him: → Adolf Hitler is one of the most well-known and reviled figures in history. → He was a German politician and leader of the Nazi Party. → He orchestrated both World War II and the Holocaust. → He was born on April 20,</p>	<p>Megha 9G1</p> <p>The person shown in the image is Adolf Hitler.</p> <p>He was the leader of Nazi Germany.</p> <p>He is a very important figure in</p>	<p>→ He was the leader of the Holocaust</p> <p>→ He was born on 20th April 1889 and died on 30th April 1945.</p> <p>→ He initiated the World War II in Europe by invading Poland.</p> <p>→ Hitler described the WWII as 'the greatest of all experiences', and was praised by his commanding officers for his bravery.</p>

SUSTAINABLE DEVELOPMENT

CLIMATE: Over the course of our history our greatest successes have resulted from diverse and strong partnerships. The challenge we face as a planetary civilization is to large to tackle climate change as a species so we must act together.

ACT TOGETHER: We must work together to build the planet we want to live on. We must work together to build the planet we want to live on.

ECONOMIES: We must work together to build the planet we want to live on. We must work together to build the planet we want to live on.

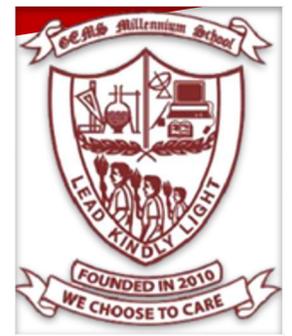
ENGAGE: We must work together to build the planet we want to live on. We must work together to build the planet we want to live on.

RESOURCES: We must work together to build the planet we want to live on. We must work together to build the planet we want to live on.

— Pooja Swamy 10B4

SOCIAL STUDIES

RLP ACTIVITES - GRADES 11 & 12



NOVEMBER 1, 2020

EDITION #9

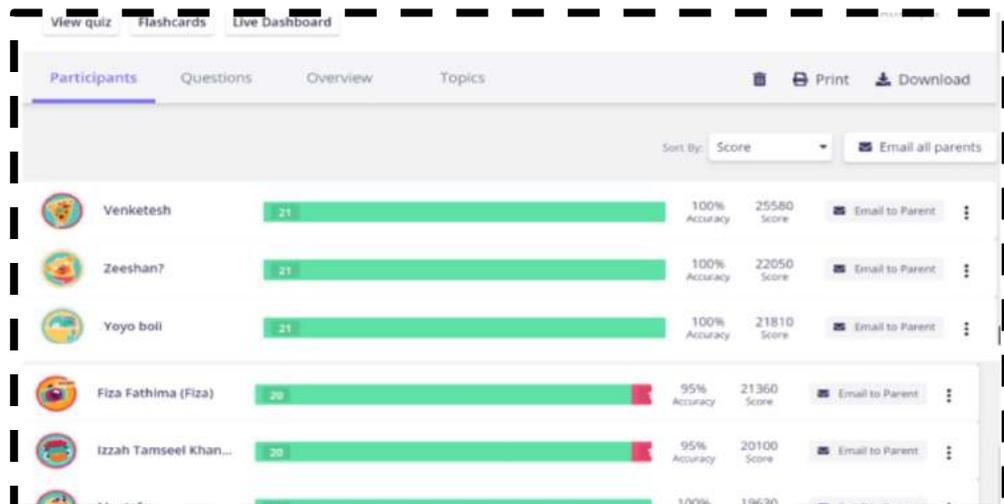


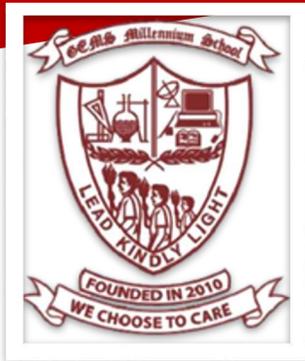
Obj: To introduce python module

Importing Python modules

1. To import entire module
■ `import <module name>`
■ **Example:** `import math`

2. To import specific function/object from module:
■ `from <module_name> import <function_name>`
■ **Example:** `from math import sqrt`





RLP ACTIVITIES - GRADES 11 & 12

NOVEMBER 1, 2020

EDITION #9

DISCUSSION VIA PADLET

Saba
I think Evans will somehow escape from prison

Raha
i think that Evans will somehow fool all the guards and then escape the prison

Aleena
i predict that Evans would escape with internal help. The exam was only a way to escape.

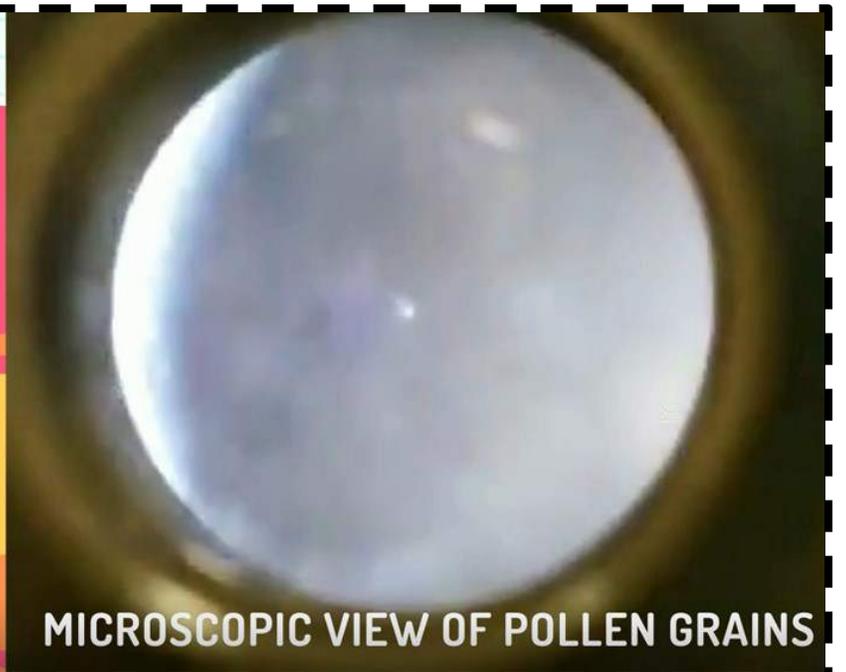
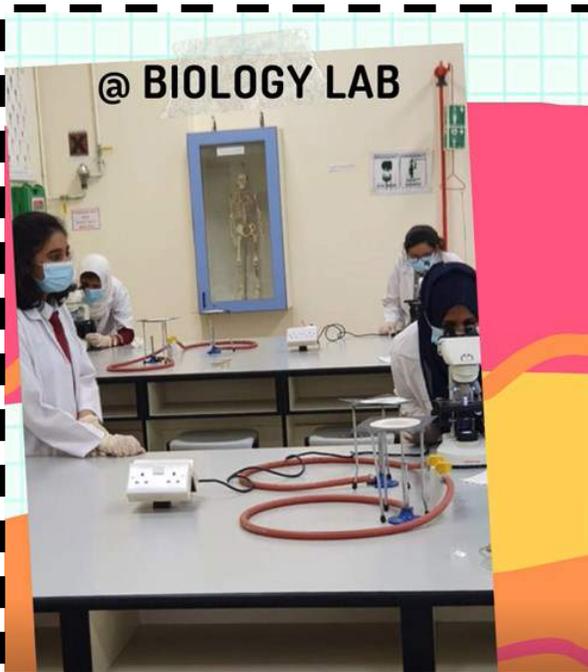
Dia Menon
I think that Evan will escape and everything will go as per his plan that he has executed and Mcleery was always in on his plan.

Salonee
I believe that Mc Lerry and Evans are partners in crime. I think they spoke in code words through German language. The German language is just an excuse for a test. They were probably communicating with a larger group outside the jail and were not actually communicating with a real Governor of the examination board. He probably escaped but then McLerry switched sides with the police officers and that is how Evans was caught again

Jeema
I believe that Evans is going to escape from prison after outsmarting the guards and everyone else.

Pen down your prediction on the climax of the story before reading the text.

Christine
I would like the climax to be that the guards find out that Evans gets away with his escape. And the reason behind McLeery bleeding was something due to the rubber tube or the pen. Apart of me believes that the person in the cell isnt actually McLeery but actually Evans that is bleeding out and when they get him to the Hospital that's when he escapes.

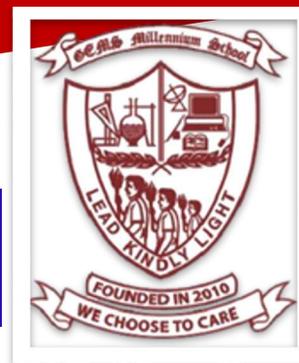


MICROSCOPIC VIEW OF POLLEN GRAINS

CREDENCE VIRTUAL OLYMPICS

NOVEMBER 1, 2020

EDITION #9



Heartiest congratulations to the PE Department and our awesome students on winning the Runners-up Trophy at the Credence Virtual Olympics. We are so proud of your accomplishment!

CREDENCE INTER SCHOOL VIRTUAL OLYMPICS -2020

RESULTS

ID	NAME OF THE STUDENT	GRADE	CATEGORY	EVENT	POSITION
1	SREYA BINESH	7G2	UNDER - 14 GIRLS	ROPE SKIPPING	GOLD
2	SHREYAS SREEJIT	6B	UNDER - 14 BOYS	ROPE SKIPPING	SILVER
3	MOHAMMED AYAAN FARAAZ	5B	UNDER -11BOYS	BOTTLE FLIP	SILVER
4	MOHAMMED ANAS NAZEER KHAN	6B	UNDER - 14 BOYS	BOTTLE FLIP	GOLD
5	ZOHA FATIMA	6G2	UNDER - 14 GIRLS	BOTTLE FLIP	GOLD
6	HANSIKA REDDY AKKIREDDY	8G1	UNDER - 14 GIRLS	PING PONG RALLY	GOLD
7	SRINATH SHANMUGAM	6B2	UNDER - 14 BOYS	PING PONG RALLY	GOLD
8	MANYA PRASHANT SALIAN	6G	UNDER -11GIRLS	SPEED BOUNCE	SILVER
9	SWARIT SHUKLA	4B	UNDER -11BOYS	SPEED BOUNCE	GOLD
10	ABDULLAH SIRAJ	8B	UNDER - 14 BOYS	SPEED BOUNCE	SILVER
11	SHEMAAZ FAROOQUE KHAN	4G	UNDER -11GIRLS	LONG JUMP	SILVER
12	ABDUR RAHMAN SIRAJ	8B	UNDER - 14 BOYS	LONG JUMP	BRONZE
13	SREYA BINESH	7G2	UNDER - 14 GIRLS	HIGH JUMP	SILVER
14	ABDUR RAHMAN SIRAJ	8B	UNDER - 14 BOYS	HIGH JUMP	GOLD
15	SHEMAAZ FAROOQUE KHAN	4G	UNDER -11GIRLS	HULA HOOPS	SILVER
16	NIVEDITHA NANDAKUMAR	6G2	UNDER -14 GIRLS	HULA HOOPS	SILVER

Congratulations!

CREDENCE VIRTUAL OLYMPICS WINNERS

NOVEMBER 1, 2020

EDITION #9



ABDULLAH SIRAJ 8B



MANYA PRASHANT 6G



ABDUR RAHMAN SIRAJ
8B



MOHAMMED AYAAN 5B



SHREYAS SREEJITH 6B



MOHAMMED ANAS 6B



SRINATH
SHANMUGAM 6B2



SREYA BINESH 7G2



SHEMAAZ FAROOQUE 4B



ZOHA FATIMA 6G2



SWARIT SHUKLA 4B

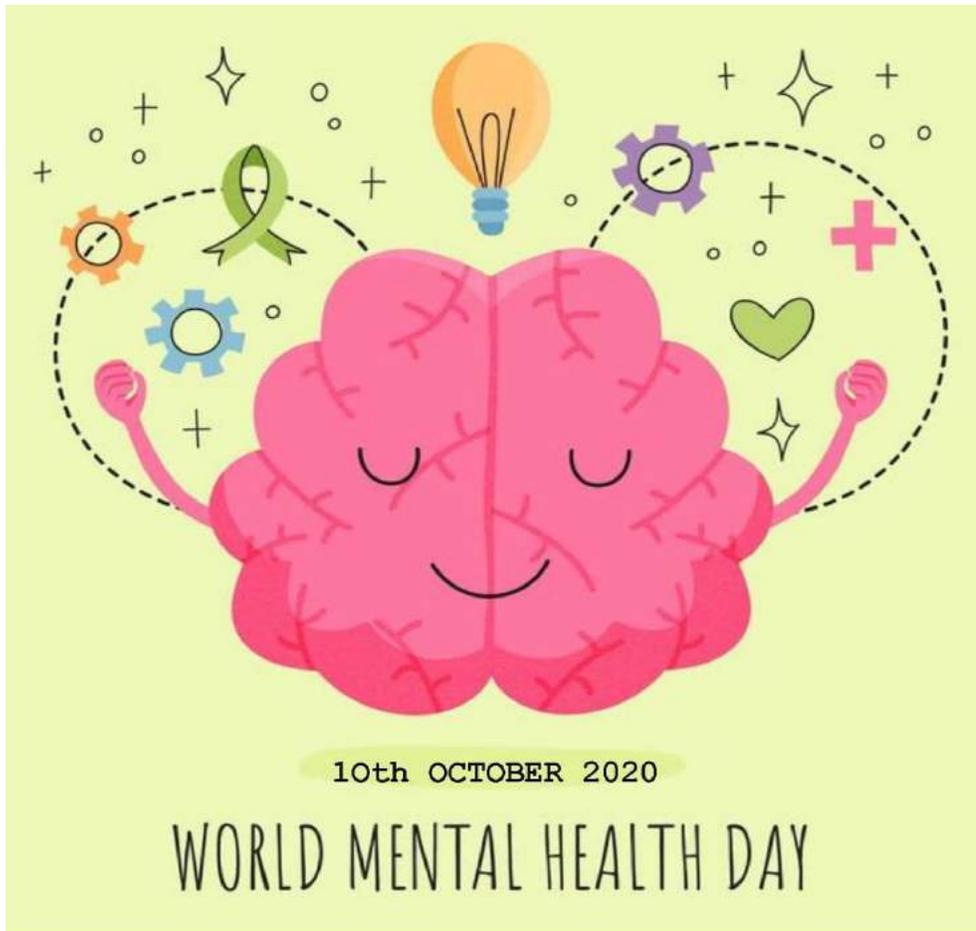


NIVEDITHA NANDAKUMAR
6G2

WORLD MENTAL HEALTH DAY @ GMS

NOVEMBER 1, 2020

EDITION #9



"Tough times never last, but tough people do!" — Robert Schuller.

To all you tough people we know, wish you all a 'HAPPY MENTAL HEALTH DAY'.

May you all have the best inner strength, peace & harmony all time.

GMS MENTAL HEALTH & WELL-BEING WEEK CELEBRATIONS
STARTING FROM 11th - 15th OCTOBER 2020

Theme: Mental Health for All

WELLNESS PHOTO-CHALLENGE | LOGO-MAKING CHALLENGE | AWARENESS VIDEOS

BRINGING OUR GMS COMMUNITY TOGETHER

Organized by Department of Counselling & Student Support with Staff & Student Well-Being Committee, GMS

www.gemsmillenniumschool-sharjah.com



WORLD MENTAL HEALTH DAY @ GMS

NOVEMBER 1, 2020 EDITION #9



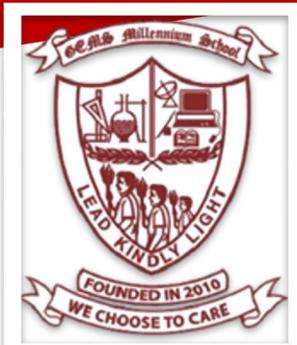
MESSAGE

MENTAL HEALTH FOR ALL

GMS



WORLD FOOD DAY 2020



NOVEMBER 1, 2020

EDITION #9

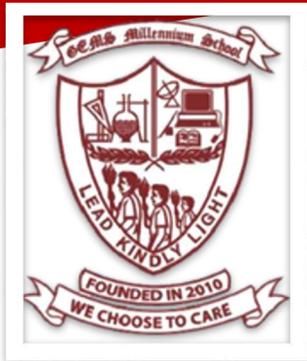
Our actions are our future! Grow, Nourish, Sustain. Together.

The COVID-19 global health crisis has been a time to reflect on things we truly cherish and our most basic needs. These uncertain times have made many of us rekindle our appreciation for a thing that some take for granted and many go without: Food, which is the essence of life and the bedrock of our cultures and communities.

We all have a role to play, from increasing the overall demand for nutritious food by choosing healthy, to not letting sustainable habits fall by the wayside, despite these uncertain times.

We chose World Food Day to start Season 4 of the Green Thumb Project - the GMS Organic Farm. In collaboration with #teamUFK, the School Community came together on October 16, 2020 to do the first phase of planting. Last year we grew 175kgs of produce. Our target for this year is to grow more than 500kgs of organic vegetables. *So, watch this space!*





WORLD FOOD DAY 2020

NOVEMBER 1, 2020

EDITION #9



INNOVISTA 2020

NOVEMBER 1, 2020

EDITION #9



The Innovista Competition was held virtually in the month of October, 2020. Innovista provides a platform for our students at GMS to experience a blend of innovation and technology first hand. This year, the Competition had 80 students in the Junior Category and 44 participants in the Middle & Senior School category participating. The Competition was judged by experienced judges in the field of Innovation and Technology. 10 students from the Junior Category and 17 students from the Middle and Senior category made it to the Finals. Students displayed a range of innovative ideas using technologies such as image recognition, artificial intelligence, app development and design thinking. Innovista 2020 provided an opportunity for our young innovators to think out of the box and present their ideas on a virtual platform.



INNOVISTA 2020

NOVEMBER 1, 2020

EDITION #9



INNOVISTA WINNERS (JUNIOR CATEGORY)

S. NO	NAME OF THE STUDENT	Name of the Project	GRADE/SECTION
10	Jyotsna Ramganesh	Drive safe	2B
5	Feba grace John	Building a better future	2E
15	Nileena Mariam Jonesh	Street Light Indicator	3D
9	Adam abdulhy	Sustainable	2B
12	Rayyan Mohammed Nadeem	AutoSan (Automatic Sanitizer Dispenser)	3F
20	Swara Gopal Dhage	Mod jen_E	5G
2	Divdeep Singh	Sustainability for home	1C
14	Avika Sharma	Return Together to School	3B
6	AADHARSHAN RAJASEKARAN	Water Dispenser	2E
11	Aashay Jain	Groundlevel water	3C
13	Christina Mary Rajan	The Smart Mask	3F

You did it!
Congratulations

INNOVISTA 2020

NOVEMBER 1, 2020

EDITION #9



INNOVISTA WINNERS (MIDDLE AND SENIOR CATEGORY)

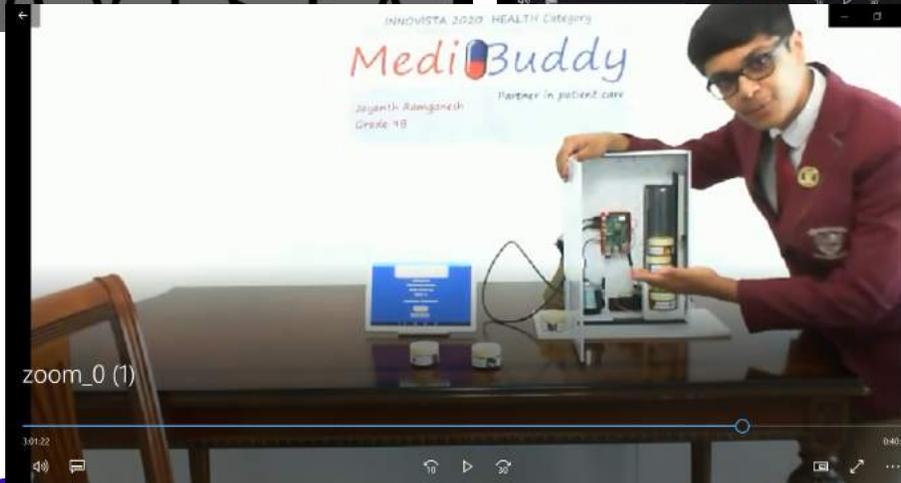
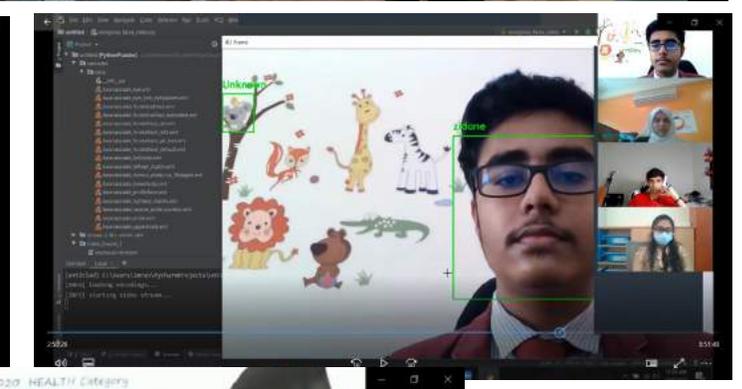
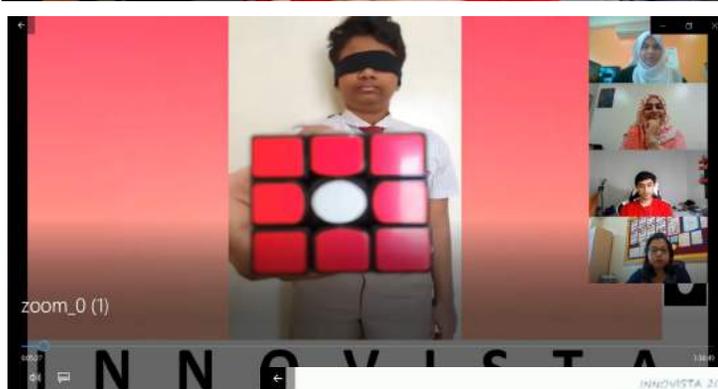
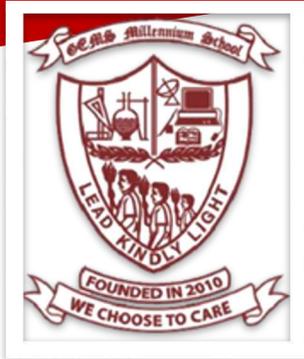
Name of the Pupil	Category	Name of the Project	Class/Sec
SYED ZIDANE IMRAN MUSHTAQ- Rank 1	SECURITY	CONTACTLESS ATTENDANCE/ACCESS SYSTEM (CAAS)	9B
ISHAAN MALI- Rank 2	HEALTH	COVID - 19 WARRIOR	6B3
TAHANI SIRAJ- Rank 2	ENERGY	"SUN SQUEEZER"	7G
PRAGATHI DAMODARAN - Rank 3	SHELTER	BABY COMPANION	8G
JAYANTH RAMGANESH- Rank 3	HEALTH	MEDIBUDDY	9B
SHREYAS SREEJIT -Rank 4	FOOD AND AGRICULTURE	SMART GREEN HOUSE MINITORING SYSTEM	6B
MUMUKSHYA BAITHARU- Rank 4	HEALTH	GESUND-HEIGHT	8G
MAYANK RAMPRAKASH JAMUNA - Rank 5	ENVIRONMENT	AQUABOT	6B2
SAAR BHATI -Rank 6	ENVIRONMENT	COLLECTION OF WASTE FROM WATER AND ENVIRONMENT	6B2
RAIMA KEWLANI - Rank 7	SECURITY/HEALTH	VIRO VERGE	7G2
SREYA BINESH - Rank 8	WATER	MAGICAL WATER PUMP	7G2
KRISHNESH KRISHNAKUMAR NAIR- Rank 9	SECURITY	POSWOS	9B2
MOHAMMAD SHAMAIL/SAGHIR KHAN - Rank 10	ENERGY	PELTIER MODEL	7B
SURYADHARSHAN RAJASEKARAN Rank 11	WATER	SAVE ENERGY BY WATER	7B3
ETHAN MANOJ Rank 12	GOVERNANCE	STOP WAIT GO...	6B
KASHINADH Rank 12	HEALTH	INFECTION PREVENTION PLAN	6B

You did it!
Congratulations

INNOVISTA 2020

NOVEMBER 1, 2020

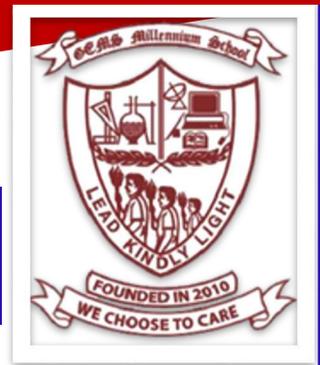
EDITION #9



NMSMUN'20

NOVEMBER 1, 2020

EDITION #9



GEMS New Millennium School's Model United Nations Conference (NMSMUN'20) was held virtually on the 23rd and Saturday 24th of October. The aspiration for the virtual NMSMUN was that the delegates would leave the conference with a new-found knowledge, develop perspectives, and modern ideas to combat various issues around the World. With ten committees, all of which enhance the vision of a world of solidarity, trust and peace, it aimed to provide an intellectually stimulating environment for delegates to engage in fruitful discussions and to learn through experience, the intricacies of debating, diplomacy and negotiations.

18 students from Grades 9 to 12 from GMS registered themselves for the NMSMUN. Students held meetings, trainings and mock sessions under the guidance of the MUN **Coordinator Ms. Shamna Firoskhan**.

The Secretary General commenced the first day of the NMSMUN during the splendid opening ceremony that highlighted various performances and opening speeches. Day-1 had a total of three committee sessions which were utilized by the GSL, moderated and unmoderated caucuses of the respective committee agendas, related to the theme of this year's Conference '**Creation of a Sustainable Future through Cooperation and Diplomacy**'.

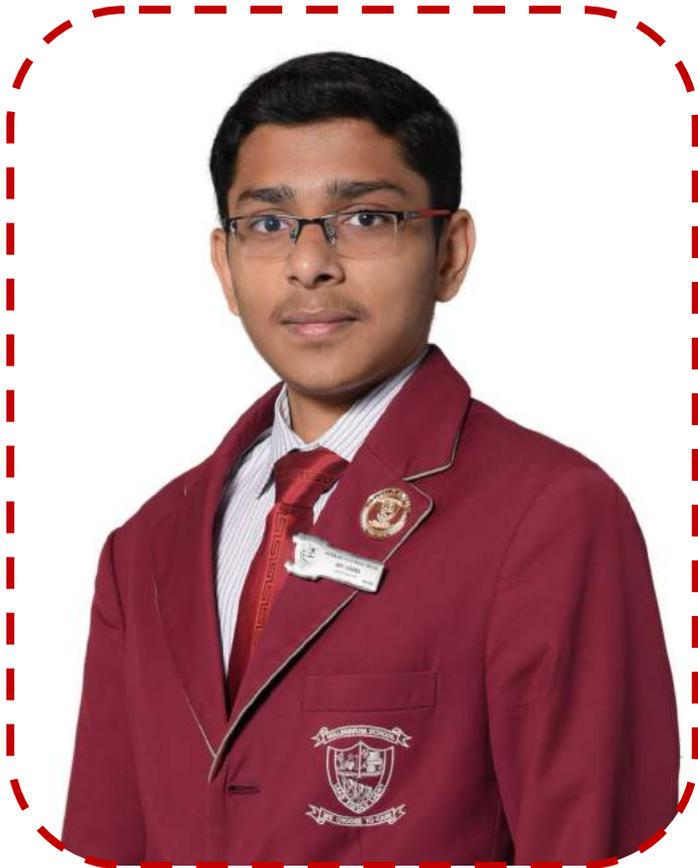
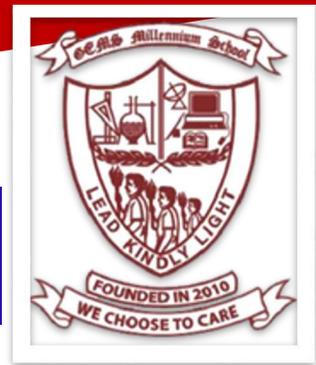
The second day of the NMSMUN started by the committee sessions directly with the continuation of moderated and unmoderated caucuses with the addition of discussions and debates on the resolutions and for certain committees, Crisis. The committee sessions ended with fun games, enjoyed by both the chairs and delegates, superlatives and discussions of confessions! The awards included, the Best Position Paper and Best Delegate in every committee, and Best Chair, Best Co Chair and Best Delegation in the Overall Category.

Abhi Sharma of Grade 12 won Best Delegate and Khadija Jamadar was awarded for the Best Position Paper in their Committees.

NMSMUN'20

NOVEMBER 1, 2020

EDITION #9



Abhi Sharma
Grade 12
Best Delegate



Khadija Jamadar
Grade 10
Best Position Paper

You did it!
Congratulations